The Leader in Me | Framework

SEE — Core Paradigms

	Paradigm of Leadership		Paradigm of Potential		Paradigm of Change		Paradigm of Motivation		Paradigm of Education	
	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS
	Leadership is for the few.	**Everyone can be a leader.**	A few people are gifted.	**Everyone has genius.**	To improve schools, the system needs to change.	**Change starts with me.**	Educators control and direct student learning.	**Educators empower students to lead their own learning.**	Help students achieve academically.	**Develop the whole person.**

DO — Highly Effective Practices

Teach Leadership Principles

Professional Learning
- Ongoing Staff Learning
- New-Staff Learning
- Principal Learning and Modeling

Student Learning
- Direct Lessons
- Integrated Approaches
- Modeling

Family Learning
- Family Communication
- *7 Habits* Training for Families
- Student Teaching at Home

Create a Leadership Culture

Leadership Environment
- Physical Environment (See)
- Common Language (Hear)
- Emotional Environment (Feel)

Shared Leadership
- Student Leadership Roles
- Student-Input Systems
- Active Lighthouse Teams

Leadership Events
- Schoolwide Events
- Classroom Events
- Family & Community Events

Align Academic Systems

Aligning School Goals
- School, Classroom, and Staff Goals
- Goal and Data Tracking
- Staff Collaboration Around Each Student's Growth

Student-Led Academics
- Student Goals
- Leadership Notebooks
- Student-Led Conferences

Empowering Instruction
- Teacher Planning and Reflection
- Collaborative Protocols
- Student-Led Learning

GET — Measurable Results

Leadership	Culture	Academics