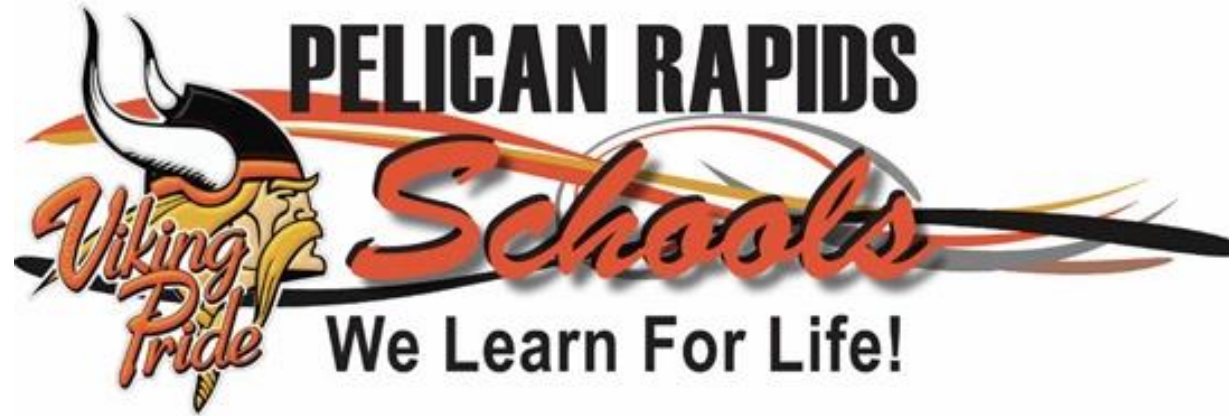


# Pelican Rapids Public Schools

**World's Best Workforce**  
and  
**Achievement and Integration**

2019-2020 School Year



## Our Mission

*Pelican Rapids Public Schools is committed to provide a variety of high quality academic, arts, and athletic programs in a unique rural setting.*

# Qualified teaching staff

## Equitable Access to Excellent and Diverse Educators

Districts ensuring that students from low income families, students of color, and American Indian students are not taught at disproportionate rates by inexperienced, out-of-field, and ineffective teachers.

- **Ineffective teacher**-not meeting professional teaching standards (as defined in local teacher development & evaluation systems)
- **Inexperienced teacher**-licensed teacher who has taught for three or fewer years
- **Out-of-field teacher**-licensed teacher providing instruction in an area not licensed

	% experienced teachers	% licensed educators	% of teacher with advanced degrees	% of poverty in school
VES	84.78%	94.44%	52.17%	57.6%
PRHS	93.10%	100%	62.07	51.2%

Source: MDE Report Card

# 2019-20 SCHOOL READINESS GOAL



*Goal #1: All children are ready  
for Kindergarten*



90% of 4-and 5-year old  
preschool students will  
demonstrate mastery using the  
work sampling system.

# Strategies used....



Combination of Work Sampling  
Assessment and teacher developed  
assessments



Essential Learning Objectives based on  
School Readiness Standards



Child created Work Portfolio  
demonstrating growth



Targeted Instruction

# 2019-20 SCHOOL READINESS RESULTS



**2018-19**

96% of 4-and 5-year olds demonstrated mastery using work sampling.

**2019-20**

Unable to report due to COVID.



**GOAL MET**

**Unable to report**

# 2019-20 3RD GRADE READING GOAL



*Goal #2: All third grade students can read at grade level*



During the 2019-2020 school year, the number of 3rd grade students demonstrating proficiency by MCA and STAR will increase from 43% in Spring of 2019 to 50% in Spring of 2020.

# Strategies used...



Essential Learning Objective data and STAR Reading Assessment data was used to identify needs in this area.



1:1 iPad initiative which allows students to better interact with text and exposes our children to a wider range of text and literature.



Close reading strategies and accountable academic talk.



Monthly grade level Tier II collaboration meetings is the foundation for our targeted intervention program with our licensed intervention teachers.



Monitor success of our strategies through teacher observations, analysis of student work, and using STAR to provide growth data.



# 2019-20 3RD GRADE READING RESULTS



Based on STAR Reading Assessments, 3<sup>rd</sup> grade Proficiency increased from 42% to 67% from Fall to Spring in 2019-20.



*GOAL MET*

Unable to report due to COVID-19.

# 2019-20 ACHIEVEMENT GAP GOAL



*Goal #3: All racial and economic achievement gaps between students are closed*



The achievement gap will close based on MCA scores from 2018-2019. Unable to report due to COVID-19.

## Strategies used...

### *Viking Elementary School*

- Pull-out instruction for English Language Learners
- Tier II & Tier III Interventions
- Accountable Academic Talk
- Close Reading
- 1:1 iPad

### *Pelican Rapids High School*

- Structured English Immersion Classes
- Transitional support
- Read180 reading intervention
- Viking Student Success

## ***UNABLE TO REPORT IN 2020 DUE TO COVID-19***

### 2019 WBWF RESULTS- READING

<b>Student Group</b>	<b>ISD 548 2018</b>	<b>ISD 548 2019</b>	<b>MN 2018</b>	<b>MN 2019</b>
WHITE	72.2	71.0	69.1	68.3
ASIAN	57.1	62.5	55.2	54.8
BLACK	39.7	30.9	35.0	35.3
HISPANIC	49.2	45.3	38.9	38.7
ELL	16.3	14.3	13.7	12.7
FRP	46.5	46.1	41.1	40.3
SPECIAL EDUCATION	15.2	20.0	26.7	26.5

***GOAL MET IN 3 OF 6 STUDENT GROUPS in 2019***

## ***UNABLE TO REPORT IN 2020 DUE TO COVID-19***

### 2019 WBWF RESULTS- MATH

<b>Student Group</b>	<b>ISD 548 2018</b>	<b>ISD 548 2019</b>	<b>MN 2018</b>	<b>MN 2019</b>
WHITE	71.2	68.9	67.2	65.1
ASIAN	57.1	75.0	56.6	55.6
BLACK	50.9	37.3	29.9	28.5
HISPANIC	43.1	42.6	35.0	32.6
ELL	32.1	27.3	20.2	18.0
FRP	48.1	44.8	37.8	35.3
SPECIAL EDUCATION	30.4	24.1	29.4	28.4

***GOAL MET IN 2 OF 6 STUDENT GROUPS***

# 2019-20 COLLEGE AND CAREER READY GOAL



*Goal #4: All students are college and career ready by graduation*



100% of PRHS students will participate in college and career readiness activities.

# Strategies used...

Student surveys and interviews conducted by the high school counselor were used to identify goals.

Strategies in place:

- 7th-Career Exploration-Work Skills/Study Skills
- 8th-Discuss College and Careers-Dream Plan
- 9th-Career Expo & Career Clusters
- 10th-Health-Tech-Trade Expo at Fargodome w/follow up activities on MCIS
- 11th-ASVAB Program/Fergus Falls Career Expo & MCIS/PSAT/ACT
- 12th-College Visits/Individual Mtgs with Counselor/Parent Mtgs
- PRHS Career Fair
- Classroom Exposure (projects/field trips)

The counselor works with teachers to identify students needing support. Students are encouraged by staff and provided time to participate in activities. Progress toward our goal is monitored using participation numbers and exit surveys.

# 2019-20 COLLEGE AND CAREER READY RESULTS



100% of students participated in the college and career readiness activities offered in 2019-20.



GOAL MET



# 2019-20 GRADUATION GOAL



*Goal #5: All students graduate  
from high school*



In 2019, PRHS will be 90% or  
higher for Graduation Rate.

# Strategies used...

Review of graduation rates disaggregated by student groups

Strategies used:

- Credit checks
- Parent Meetings
- Summer School
- ALC
- Conferences

Staff synergize with parents and students to implement these strategies for supporting student success. We are able to monitor progress with increased graduation rates and student/parent surveys.

## 2020 GRADUATION RESULTS

In 2019, we had 84.7% graduation rate

**GOAL NOT MET**

The graduation rate for 2020 will come out in the fall of 2021.

# 2020 WBWF RESULTS SUMMARY

We were only able to obtain data for **2** of the 5 WBWF Goals because we were unable to complete the MCAs due to COVID-19.

Goal 1 - Ready for School

Goal 2 - Third Grade Reading Level

Goal 3 - Achievement Gap

**Goal 4 - College/Career Ready\***

**Goal 5 – Graduation Rate**

We met **1 of the 2 WBWF Goals\*** that we were able to obtain data for.

# ACHIEVEMENT & INTEGRATION PROGRESS REPORT



## *Achievement Goal #1:*



The proficiency gap between non-FRP and FRP students will decrease within Pelican Rapids Public Schools by increasing the proficiency of FRP by 3% as determined by MCA Reading.

# Strategies used...

## Viking Elementary School

- Targeted interventions
- ADSIS
- Viking Student Success
- Close Reading Strategy (K-6)
- Accountable Academic Talk (preK-6)
- Student goal setting
- Student-led Conferences
- Learning organizational skills
  - Goal setting
  - Accountability partners
  - Planners
  - 1:1 iPad initiative

## Pelican Rapids High School

- Grade Checks
- Viking Student Success
- Student Tutors
- Read 180
- Parent Liaisons
- Staff book study, 'Engaging Students with Poverty in Mind'

## 2019-20 ACHIEVEMENT & INTEGRATION RESULTS FOR GOAL 1

Baseline	Year 2 (2018-2019) Actual	On Track?
36.6%	46.1%	<b><u>Goal Met</u></b>
Baseline	Year 3 (2019-2020) Actual	On Track?
	Unable to report due to COVID	

# ACHIEVEMENT & INTEGRATION PROGRESS REPORT

## *Achievement Goal 2:*

Increase communication between schools and home for all students served in our district.

60% of parents needing direct support will attend conferences.

Communication with parents identified by schools as needing improved communication will increase by 20%.



# Strategies used...



## Parent Teacher Conferences



## Home Visits

- \* Child Care/Family Home Visitor-approximately 60 kids got a monthly visit 9 times during the school year (this is similar in prior years)
- \* Dr. Richardson did home visits with books for children turning ages 3 & 4 as part of our Preschool Marketing Program



## Outreach & Communications:

- Family translators (present at conferences)

### **District Website & Facebook**

- District website instructions for translate option
- Important announcements posted in Spanish & Somali

## 2019-20 ACHIEVEMENT & INTEGRATION RESULTS FOR GOAL 2

Baseline	Year 2 (2018-2019) Actual	On Track?
<b>Conferences</b> 55% (2017-18)	70% (2017-18)	<b><u>Goal Met</u></b>
Baseline	Year 3 (2019-20) Actual	On Track?
60% (Original Goal)	<b>67.8%</b> (VES 93.6%, PRHS 42%)	<b><u>Goal Met</u></b>

# ACHIEVEMENT & INTEGRATION PROGRESS REPORT



## *Goal #3:*

Intercultural Cross-District  
Classroom Partnerships



We will have a minimum of two partnerships between Pelican Rapids and each Collaborative school per year. We will also add pre and post surveys to each event to monitor student's perceptions and attitude shifts.

# Strategies used...

Collaborate with partnering districts on inter-district events

- **Spanish Olympics**
- **Virtual Collaborations - Digital Citizenship & Current Events**
- Pen Pals
- Book Study
- Service Project

Cultural Exchanges between Pelican Rapids Public Schools and districts in the West Central Multi-District Collaborative

- FACS Classes partner to prepare meals from other cultures
- Mentors
- Student Ambassadors

## 2019-20 ACHIEVEMENT & INTEGRATION RESULTS FOR GOAL 3

Year 2 (2018-2019) Actual	On Track?
<i>AT LEAST 2 PARTNERSHIP ACTIVITIES OCCURRED WITH 5 OF 7 PARTNERING SCHOOL DISTRICTS.</i>	<b><u>Goal Not Met</u></b>
Year 3 (2019-2020) Actual	On Track?
<i>9 PARTNERSHIP ACTIVITIES OCCURRED WITH 6 OF 7 PARTNERING SCHOOL DISTRICTS.</i>	<b><u>Goal Met</u></b>

# 2019-2020 ACHIEVEMENT & INTEGRATION RESULTS SUMMARY

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We were only able to obtain data for **2** of the 3 Achievement & Integration Goals because we were unable to complete the MCAs due to COVID-19.

**Goal 1** – Increase proficiency gap of FRP by 3%

**Goal 2** – Increase communication between schools and home for all students with student conferences\*

**Goal 3** – Minimum of 2 partnerships between PR Schools and each collaborative school per year\*

We met **2 of the 2 A & I Goals\*** that we were able to obtain data on.