

The Impact of World Change on Education

The world is rapidly changing around us and it is exciting to be part of the Pelican Rapids Schools where we are diligently working to help our students develop the skills necessary to make a difference in this world. In this issue you will see a number of things relating to our 7 Habits/Leader in Me™ and technology initiatives which are very exciting. There is also some information about a big event facing our school, the upcoming building renovation bond referendum scheduled for March 12th.



Superintendent
Deb Wanek

In 2005 our community voted down the option of building a new high school and in reaction to that decision the School Board formed a task force to study the facilities and plan for the future. The high school building had several issues that needed to be addressed and the School Board wanted to hear from community members as to what they wanted in their high school.

A community task force reviewed the facilities, student programming, finances and enrollment. They presented a list of recommendations to the School Board which included updated entrance security, renovated science labs, a commons area, additional activity space, a new fine arts center and a few other things you will find outlined in the center of this newsletter.

We are proud of our students, staff and school programs but our facilities need to be updated to meet current security and educational needs. Education is changing quickly on many levels. One example is the high consumption of media. In this newsletter we have added a cross-media component which allows us to share video clips of what is happening in our school using a free app called Aurasma that can be downloaded on your electronic mobile devices. The old saying that a picture is worth a thousand words is very true but a video is worth even more.

Please take time to enjoy our newsletter. If you download the Aurasma app and hold your mobile device over the photos with the designated Aurasma symbol you will have the opportunity to discover even more of the great things happening in our school.



See last page for detailed instructions on downloading the Aurasma application on your mobile device.



“Where are they now?”- PRHS Graduate Jaci Grefsrud-Class of 2008

What Post-Secondary education institution did you attend and what degree did you earn?

- Concordia College-majors in History and Political Science
- North Dakota State University-minor in Aerospace Studies (Air Force ROTC)

Describe your career choice and what you enjoy about your career?

I am a maintenance officer in the Air Force, currently the AGE flight commander. AGE stands for aerospace ground equipment, so all the machines and trailers and trucks you use to do maintenance on, start up and deliver equipment to the jets. My shop has about 40 people in it and as flight commander, it is my job to take care of my people and make sure they have everything they need and are properly trained to do maintenance on the equipment.

I absolutely love my job! My job is mainly focused on getting to know and taking care of the people in my unit, and maintenance officers always have a lot of people in their units. It is a huge learning and leadership experience and can be so rewarding. My flight is in a unique situation right now-we're basically starting from scratch as of October 12th because this flight was run by civilian contractors until then-so that's providing a lot of new and different experiences that I wouldn't get other places, such as organizing and bringing up to AF standards over 700 pieces of equipment while still trying to do good maintenance and delivering said pieces to the jets.

How did PRHS prepare you for college?

It gets said often, but for good reason-the diversity was such a great way to prepare for college and life in gen-

eral. In Pelican you learn to work with and understand so many different people from all backgrounds of life, and learning how to do that is absolutely priceless. Having so many different cultures around exposes you to so many new ideas and ways of thinking; it makes you a much more well-rounded person in all areas.

The classes and teachers at PRHS are also doing an amazing job at preparing students for further schooling. I went into my college classes fully prepared for that level of work. We are so lucky to have so many quality teachers! They are seriously top notch.

What extracurricular activities did you participate in while you were at PRHS?

I participated in soccer, band, dance, cross country skiing, track, choir, NHS, speech, knowledge bowl, tutoring musicals and plays.

Do you have any special memories of your time at PRHS that you would like to share?

Some of my favorite memories were definitely playing soccer and band trips. We did work, but it was basically all about having fun. Great times. ☺

Any words of wisdom you would like to give the students in Pelican Rapids?

Work your butt off and be nice to absolutely everyone. Never give up an opportunity to meet someone or experience something new. Take advantage of every opportunity and keep a positive attitude. All those will get you farther than you can imagine. ☺



PRHS Graduate
Class of 2008
Jaci Grefsrud



21st Century Grant After School Programs for Kids in Grades K-8

The 21st Century Grant is offering some new and some on-going enrichment activities for the remainder of the school year (January 2nd-May 23rd). New registration forms were sent home with your student but if you didn't receive one, you can get registration forms in the elementary office. There is still time to sign up.

Here's the latest in After School FUN!

African Drumming: If your child has an interest in a different kind of music experience, I would suggest signing up for African drumming. They meet for their drumming circle every Friday after school with instructor GERALYN Lyseng.



School Age Program
Coordinator
Candace Roesch

Art Zone: This group of students are throwing pedestals on the potter's wheel and creating ceramic mosaic garden spheres. The students are also working on the mural for Mercantile on Main with instructor Laura Moe.



Computer Zone and Play Zone: These programs are both offered Wednesdays, Thursdays, and Fridays after school. Students are able to choose a lot of the activities they participate in when they join us for this enrichment time. Blanca Moreno, Maria Soto, and Paul Strand lead and entertain this bunch of kids!



21st Century Grant Contact Information:

Jake Richter-Program Director
863-5910 x4372

Candace Roesch-Program Coordinator
863-5910 x5022

Program cell phone 218-341-6739
(this is a great way to leave a message or text for Club Vikes, Magnificent Monday or after school program staff)

Email croesch@pelicanrapids.k12.mn.us

Creative Cool Craft Zone:

This group meets Tuesday-Friday after school and is open to K-6. The K-2nd grade students work with Julie on Tuesdays and Wednesdays. This group has grown so much throughout the year. Thursdays and Fridays are for the 3rd-6th grade students. Julie Severson is assisted by Maria Soto, Paul Strand, and Taylor Korynta.



Club Vikes: This is our on-site school age care program. If you are in need of some extra hours care for your student this is the place for them. The fees are low, and they receive care from our fun and caring staff. Club Vikes instructors are Diana Hernandez, and Julie Severson.



Homework Help: This is an opportunity that all of our after school participants can take advantage of without missing out on any of the other stuff that's going on. Homework help is offered at 3:45-4:30pm in Kim Haugrud's room with Kim, Ayan and Staci. After 4:30pm students can join one of our other activities that are available until 5:15pm. It is available on a drop in basis as needed, as long as the student has written permission to stay after school.

21st Century Community Learning Centers funding for this program is provided by the federal government through the Elementary and Secondary Education Act and is administered by the Minnesota Department of Education.

Targeted Services:

This after school and extended year program is available for students in grades K-8. The class sizes are smaller and teaching is designed to meet each individual students' learning style/needs. The intent is to provide continuous support that compliments your child's school day education. You can talk with your child's teacher if you are interested in your child attending these after school classes.

Science and Engineering

Zone: Candace Roesch uses a fun hands-on curriculum brought to us by National Partnerships for After School Science (NPASS) with help from Blanca Moreno. We are finding the straw rockets curriculum very exhilarating right now, and later we will work with things that sink and float.



Funding for the Targeted Services program is provided by the MN Dept of Ed and administered by the Pelican Rapids Alternative Learning Center.



Synergizing for Success

Viking Elementary continues to incorporate the *Seven Habits of Highly Effective People* by Stephen Covey. These habits are intended to promote skills for life so they apply to both students and staff.



Elementary School
Principal
Sheila Flatau

Habit 6 is the practice of synergizing, or working with others to reach a better outcome than an individual might on his/her own. Our teachers model this habit when they collaborate with other teachers to find the best ways to help students learn. While Viking Elementary teachers have been synergizing to promote student achievement for a few years, they are taking this to a new level when it comes to assessing student learning.

On January 21st, all Viking Elementary teachers attended staff development regarding how to develop common assessments with Chris Jakicic, a highly respected former principal from Illinois and author of *Common Formative Assessment: A Toolkit for Professional Learning Communities at Work* (Kim Bailey and Chris Jakicic, 2012). Teachers have been using this text to guide them in this work all year and it was exciting to learn directly from the author. Key messages include teachers working together to identify essential learning targets and developing common ways of determining whether each student has reached that target.

Classroom teachers at each grade level have been synergizing to identify which reading and math standards are the most essential for all students to learn. Once identified, they have developed an assessment that they all use to determine whether each student has learned it. After they give the assessment, they meet to review results and seek solutions for next steps to help every student be successful.

According to Jakicic, students receive a more equitable education when teachers work together (synergize!) to select essential learning targets and assess them with the same tools. This collaborative work has resulted in rich conversations about student learning and deepened teacher understanding of students individual needs. Truly, together is better!

•Habit 1: Be Proactive® You’re in Charge

I am a responsible person. I take initiative. I choose my actions, attitudes and moods. I do not blame others for my wrong action. I do the right thing without being asked, even when no one is looking.

•Habit 2: Begin With the End in Mind® Have a Plan

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school’s mission and vision, and look for ways to be a good citizen.

•Habit 3: Put First Things First® Work First, Then Play

I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule and follow my plan. I am disciplined and organized.

•Habit 4: Think Win-Win® Everyone Can Win

I balance courage for getting what I want with consideration for what others want. I make deposits in others’ Emotional Bank Accounts. When conflicts

arise, I look for third alternatives.

•Habit 5: Seek First to Understand, Then to Be Understood® Listen Before You Talk

I listen to other people’s ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

•Habit 6: Synergize® Together Is Better

I value other people’s strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people’s ideas to solve problems because I know that by teaming with others we can create better solutions than any one of us along. I am humble.

•Habit 7: Sharpen the Saw® Balance Feels Best

I take care of my body by eating right, exercising, and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I take time to find meaningful ways to help others.

Covey, Stephen R. *The Leader in Me: How Extraordinary, Everyday Schools Are Inspiring Greatness, One Child at a Time*. New York: Free, 2008.

Habit 1: Noqo qof dadaalaayo,Masuul bakusaaran

Waxaan ahaay qof masuul saran,waxaan dortaa waxaan sameeynayo saan dadka uladaqmilahaa.Dadka kumaqab-sado waxa xun oon sameeye.waxaan sameyaa waxa fiican anigoo la isheegin mise qof ifiirineeynin.

Habit 2: Waxaad kafikirtaa waxaad sameini laheed(hore ayaan isku dhiyariyaa)

qasdi baan leyahaay,waxaan sameyaa wax macna leh ooh isbadal weeyn ikeni doono.waxaan ahaay qof fasalkiisa micno uu leh kolkaan jogo,waxaan kutabar-rucin school keiga aragtidhiisa iyo sidaan unoqoni laha muwaadin(citizen)fican.

Habit3: Waxa seey ukalahoreyaan wainaad usameeysid(marka horreey shaqada kasooxax ka-dhibna ciyaar.)

Waxaan waqtigeeyga siyaa waxa muhiimka aah,waxaan kawadhaa maya ayaan kadahaa waxaan ogahaay inaan larabin inaan sameeyo.Waxaan sameystaa schedule aan karaaco plan keeyga,waxaan ahaay qof edeb leh oo habaysan.

Habit4: Marwaalbo kufikir inaad guleeysaneeyso.(qof kasto uu guleey sani karaa)

waxaan isku barbar digeyaa waxaan aniga rabo inaan helo iyo wexeey dadka kaleey rabaan .

Kolkuu dib daco waxaan uradhiyaa xal.

Habit5: Marka horeey fahaan sidi adigana lagu-fahmo.(dageeiso in taadhan hadlin)

waxaan dageistaa hamniga dadka kale iyo dharenk-ooda.dadka waan dageeystaa in taana dax galin,waan isku kalsanahaay inaan fikradeeida mise ra’yi geeyga diibto,dadka kolkeey hadhleyaan indaha ayaan kafiriyaa.

Habit6: Islawada shaqeeinta waa wax fiican.’

Waxaan qimeyaa dadka wexeey sameeyni karaan, wax badan baana kabartaa.Dadka waan laheshiyaa xataa dadka aan ila midka aheeyn.Waxaan aad ugushaqeyaa kolkaan koox nahaay,waxaan radhiyaa dadka hamni gooda sidi aan dibka uxaliyo.Waxaan ogahaay shaqada kooxda aad ayeey ufiicantahaay sababta na waa daqso baa xal looheleyaa,waxaan ahaay qof aan isla weeyneen.

Habit7: Sharpen the saw(isku misaadhida weey ficantahaay)

Jiir keeyga ayaan aad u ilaaliyaa ,waxaan kuilaaliyaa cunto fican ayaan cunaa,exercise ayaan sameyaa waana seexdaa sidi aan unasto.Family keeyga iyo saxiiba deey ayaan waqti siyaa,school bes aah mabarti eeh wax yaalo badan ayaan bartaa iyo meelo badan.waqti aan dadka kucaawiyo ayaan qataa.



“90 Second Jams”

Elementary students are putting together video clips called “90 Second Jam”. The videos begin with a grade level class showing one of the Stephen Covey’s 7 Habits, a brief outline of what that Habit looks and sounds like in our school, then it is followed by an interlude of physical fitness exercises demonstrated by the students.

Research has clearly supported that students that are physical strong and flexible have higher academic success, overall, than students that are sedentary.

“90 Second Jam” will be available for K-6 staff members to use in their classrooms with their students as a productive break between academic lessons.



“Be the Water”

is a part of our 7 Habits training. When you experience upsetting situations you may feel like a pop bottle that has been shaken and you are ready to explode. This reaction just makes life messy. If you face these situations with the attitude

of “Be the Water” you are able to deal with the situation in a calm manner and work through the situation without all the mess.



Viking Preschool & Early Childhood Family Education

Preschool

Viking Preschool ages 3-4

- Child must be 3 by September 1, 2012 to enroll.
- Wednesdays

Viking Preschool ages 4-5

- Child must be 4 by September 1, 2012 to enroll.
- Tuesdays & Thursdays

All preschool sessions:

- 8:00-11:00am or 12:30-3:45pm
- Includes either breakfast or lunch

Fun Fridays

- Fridays March 1-April 26th (not March 29) 9:30-10:45am
 - This class is for ages 0-5 (not yet in Kindergarten)
 - Parents & children will enjoy free play, art activities, and circle time
- ### Infants and Ones
- Tuesdays, April 9-30th 6-7:15pm
 - This class is for ages 0-1
 - Parents and children will enjoy great songs, stories and moment. Parent discussion will be casual education centered around meeting the needs of babies.

Art is Awesome!

- Tuesday nights-March 12th, 19th, & 26th from 6-7:30pm
- This class is for ages 3-5 (not yet in Kindergarten)
- Parents & children will create wonderful works of art, using many different art materials. We will also enjoy free-play and circle time.

Chahinkapa Zoo Trip

- Friday, May 10th
- We'll carpool from Pelican Rapids football field parking lot at 8:50am or meet in Whapeton at 10:00am
- Pay at the gate \$8/adult; \$4/child 4 &

- up; \$1.50/carousel rider.
- 12:00pm Meet at Carousel
- 12:30pm Sack lunch picnic in the park (bring your own lunch).
- We are typically back to Pelican by 2-3:00pm depending on play length at the park

Please Note:

- You must register for all class offerings.
- You can reach Terra Fitzsimmons and Megan King at 863-5910 ext 5393

Our Programs

Early Childhood Family Education (ECFE)

ECFE is Pelican Rapids' birth through kindergarten entry program that provides outreach, support, and education to our families. Sign up now for fun connections that can be made between you and your child. Come and meet families who are in the same stage!

Viking Preschool (School Readiness)

We use the math and language pre-k curriculum incorporated throughout Viking Elementary K-6. It is integrated in an age appropriate hands on pre-k experience. Our preschool program is supported by local levy, community education, and parent tuitions.

Bright Start Child Care Home Visits

Are you providing care for children? If you are interested in having a licensed teacher come to your home with activities, please indicate on the registration. This home visiting program is supported by ISD 548 ECFE, United Way of Ottertail County and Child Care Resource & Referral.

Caring Connections

Caring Connections is a home visiting program to support first time parents in Ottertail County. We do get referrals from Fergus Falls and Detroit Lakes hospitals, but do not get referrals from Fargo. If you are interested in this fantastic support system, or have a friend who just delivered, please contact the ECFE staff.



ECFE REGISTRATION FORM

Please register for all classes that your family wants to attend.

Child's Name: _____ Age _____

Child's Name: _____ Age _____

Child's Name: _____ Age _____

Parent's Name: _____

Phone Number (day): _____ (evening): _____

Class Name	Days/Times	✓ box to register
Infant and Ones	Tuesdays 6-7:15pm April 9-30th	
Fun Fridays	Fridays 9:30-10:45am March 1-April 26 (not March 29)	
Art is Awesome!	Tuesdays 6-7:30pm March 12th, 19th, 26th	
Chahinkapa Zoo Trip	Friday, May 10th	

Please contact me about receiving home visits:

_____ Caring Connections _____ Bright Start

To Register or if you have questions:

Call Terra at 218-863-5910 ext 5393
or Email: tftzsim@pelicanrapids.k12.mn.us
or Mail registrations to:

ECFE, PO Box 642, Pelican Rapids, MN 56572

Pelican EFCE loves families!

Here's our staff:

Terra Fitzsimmons

Coordinator, Parent Educator, Viking Preschool
Email: tftzsim@pelicanrapids.k12.mn.us
Voicemail: 218-863-5910 ext 5393

Megan King

ECFE/Viking Preschool, Teacher,
Caring Connections Visitor
Email: mking@pelicanrapids.k12.mn.us
Voicemail: 218-863-5910 ext 5569

Janet Woolever

Bright Start Child Care Home Visitor

Kimberly Hernandez

Viking Preschool, Spanish Translator
Email: khernand@pelicanrapids.k12.mn.us
Voicemail: 218-863-5910 ext 5393

Debbi Kunz

Viking Preschool Para

Cindy Hart

MN Reading Corpsv
Preschool Literacy Tutor

Building Bond Facts

Information about Pelican Rapids School District's March 12, 2013 Bond Referendum



Building Project to Improve Security, Access

Pelican Rapids High School was originally built in 1928. Additions were constructed in 1953, 1962, 1965, 1972, and 1987. While the additions provided much-needed learning space, they also resulted in a sprawling maze, connecting links, and 11 different levels that have made security and access difficult. The disconnected layout has also resulted in no primary secure entrance and no common gathering space for students or during community events. The Community Task force noted additional needs including inadequate physical education spaces, a fine arts performance area that has extensive deferred maintenance, code and accessibility issues, and classroom space in need of updating.

The district has been intentional and careful in its planning for these proposed improvements. In collaboration with a Community Task Force, the district evaluated its needs in an effort to determine a long-term solution that would best service the students and the community.

The \$18.47 million bond will fund renovations and construction will result in a high school building and updated classrooms and facilities that will safely and effectively meet the 21st Century learning needs of our community's students. Pelican Rapids High School construction will focus on improving building security, expanding the commons and cafeteria, renovating the building to improve accessibility and flow, replacing the fine arts auditorium, adding gymnasium space and locker rooms, and addressing deferred maintenance needs. For detailed information about the projects, please turn to pages 6 & 7.

Community Information Meeting & Tours

Mark your calendar to attend the community information meeting to view detailed plans, gather information, ask questions, and take a tour.

February 19, 2013 — 7:00-8:30 PM
Pelican Rapid High School Gym

Our district's buildings serve as a much-needed community center. Completion of this project will not only improve the learning environment and safety of our community's children but will also allow increased use of the renovated and expanded school for events and activities.

The Long-Range Plan

After significant study and discussion, the Community Task Force reviewed and approved three phases to address the district's long-range needs:

- **Phase 1:** Improve infrastructure and HVAC at Pelican Rapids High School using Health & Safety funds (2011-2012)
- **Phase 2:** Seek approval of a \$600 per student operating levy (Nov. 2011)
- **Phase 3:** Seek approval of a bond to reinvest in the long-term future of PRHS

The Task Force

A group of concerned and interested community members from throughout the district served on the Community Task Force. The group studied facilities needs, space requirements, and program needs while considering facilities studies, enrollment projections, and pertinent financial data before making formal recommendations to the school board.

The following community members participated on the task force: Everett Ballard, Ann Bergquist, Daren Berube, Jim Christenson, Cecil Femling, Brad Knorr, Chuck Krekelberg, Roald Lund, Jean McNabb, Bill Metcalfe, Robyn Nelson, Bob Satterlie, Carol Schmaltz, Jerry Stigman, John Tredennick, Liz Tredennick, Terri Zentz, and Mimsi Weckwerth

Questions?

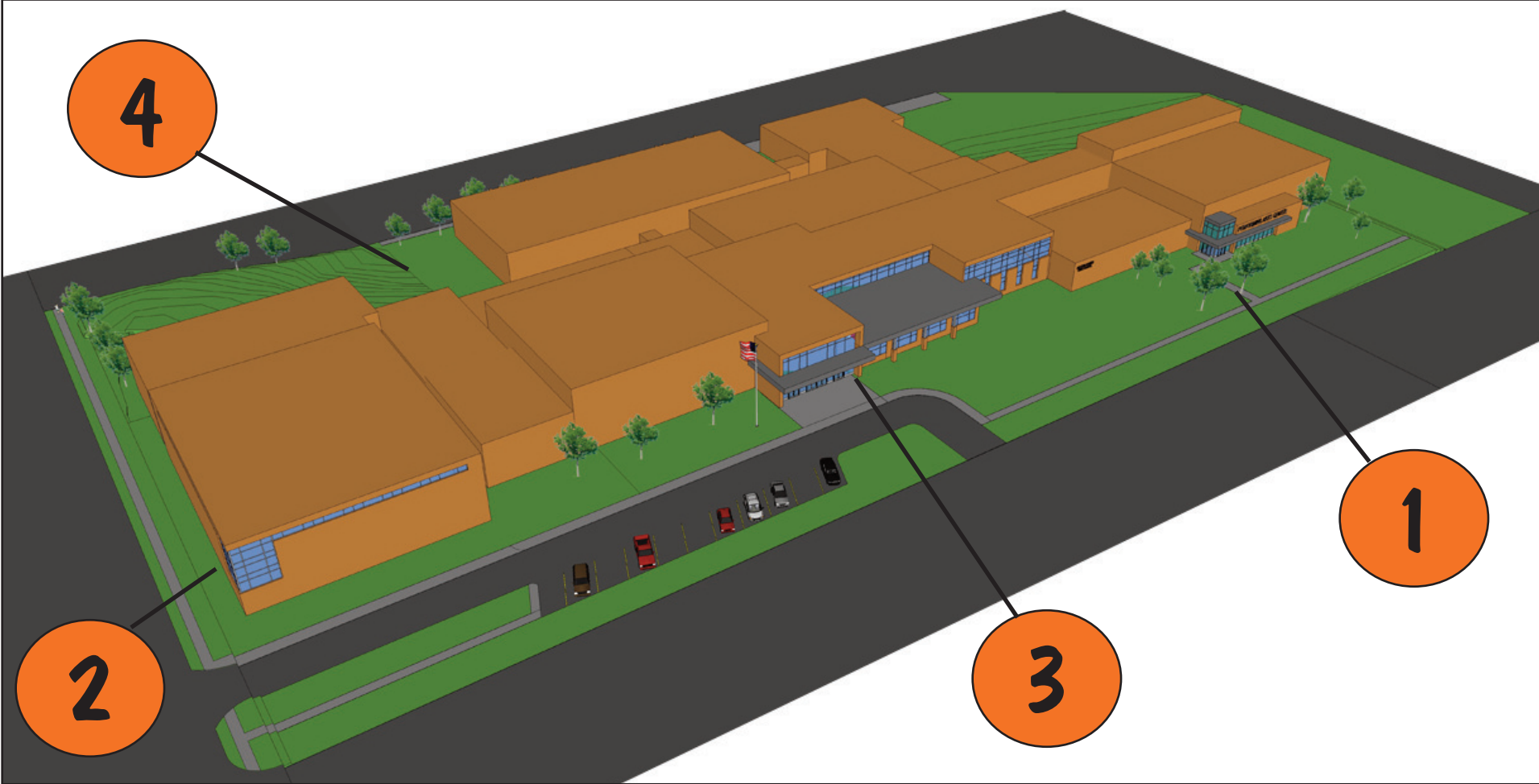
Do you have a question you want to ask about the district's three-phase approach? Do you want to dig deeper into the details of the proposed bond referendum?

E-mail bondquestions@pelicanrapids.k12.mn.us

or visit

www.pelicanrapids.k12.mn.us

The Facilities Plan



1

Replacing the Fine Arts Auditorium

- ◆ Replacement auditorium facility for classroom, theater, music, and social events
- ◆ Construction addresses extensive deferred maintenance needs, code issues, and accessibility issues

\$5,212,835

2

New Gym, Locker Room & Activities Spaces

- ◆ Additional physical education and athletic space
 - ◆ New locker rooms
- ◆ Dedicated wrestling, dance and activity spaces
 - ◆ Improved accessibility

\$4,659,721



Prepared and paid for by ISD 548.
This publication is not circulated on behalf of
any candidate or ballot question.

We learn not for school, but for life!

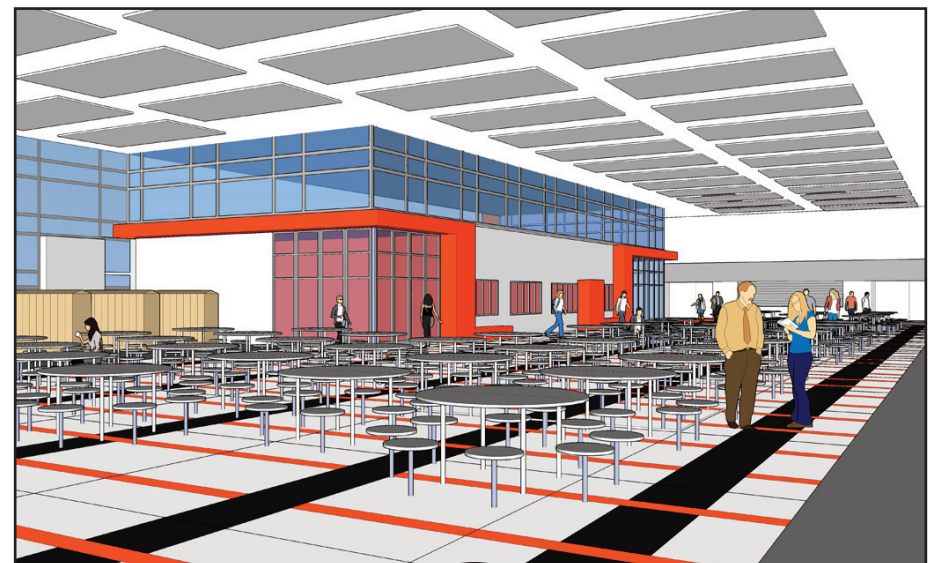
3



Secure Entrance Student Commons Cafeteria

- ◆ New single secure entrance and adjacent office
- ◆ Appropriately sized kitchen and cafeteria
- ◆ Relocated loading dock and receiving area
- ◆ Dedicated multi-use instructional space
- ◆ Significantly improved accessibility and building flow
- ◆ New student drop-off drive (off of Highway 59) for improved student safety

\$5,168,087



4

Deferred Maintenance & Interior Renovations

- ◆ Renovated science classrooms and labs
 - ◆ Renovated and modernized junior high classrooms
- ◆ Completion of much-needed maintenance work including windows, flooring, and roofs
 - ◆ Improved lighting at existing outdoor activity facilities

\$3,429,357

Why Now?

Pelican Rapids School District is pursuing the bond referendum now because:

- **The School Board with help from Community Task Force spent two years conducting an in-depth study of the district’s needs.** The proposed building bond is the third phase of a three-tiered approach plan aimed at ensuring the district can continue to meet students’ educational needs long into the future.
- Despite excellent work on behalf of the district’s maintenance staff to maintain district buildings in a fiscally responsible manner, **the district’s deferred maintenance needs (roofs, windows, external walls, carpet, science labs, etc.) are extensive.**
- **Borrowing rates in the bond market are at the most favorable rates in nearly 40 years.**
- **Construction costs remain low for school-related projects.**
- **A comprehensive approach to our facility needs will deliver savings in operating costs for years to come.**

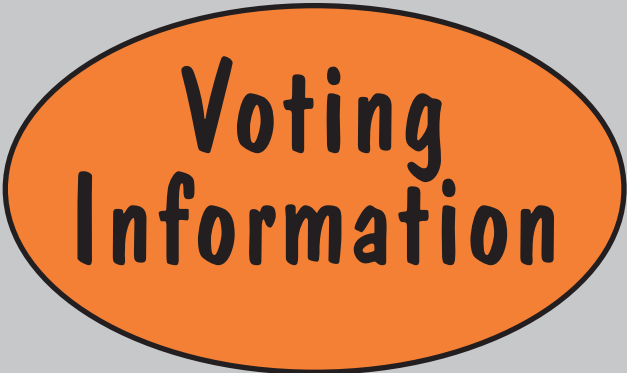
The Cost

	Estimated Market Value		Annual Tax Impact
Homestead/Residential	\$50,000		\$20
	\$100,000		\$49
	\$200,000		\$123
	\$300,000		\$197
	\$500,000		\$340
Commercial/Industrial	\$100,000		\$102
	\$250,000		\$289
	\$500,000		\$628
	\$1,000,000		\$1,308
Seasonal/Recreational	\$30,000		\$20
	\$40,000		\$27
	\$45,000		\$31
	\$50,000		\$34
	\$70,000		\$48
Agricultural Homestead (Value Acre/Dwelling)	80 acres	\$500,000	\$185
	160 acres	\$900,000	\$320
	320 acres	\$1,700,000	\$725
	640 acres	\$3,300,000	\$1,811



Calculate Your Tax Impact

Visit www.pelicanrapids.k12.mn.us and select “Property Tax Calculator” on Bond Information Page.
Follow the instructions to calculate the impact of the bond referendum on your taxes.



The polls will be open Tuesday, March 12, 2013 from 7 AM to 8 PM. You may vote if you are a U.S. citizen, a resident of School District 548, and 18 years of age or older by March 12, 2013. Voters may register at the polls on Election Day with appropriate identification showing residency within the precinct. The following precincts and polling places are hereby established for the special election to be held on Tuesday, March 12, 2013:

Candor Township Town Hall
30664 Candor Hall Road,Vergas, MN

Dora Township Vergas Event Center
140 Linden St.W.,Vergas, MN

Elizabeth Township Community Center
302 Broadway Ave W,Elizabeth, MN

Erhards Grove Township Erhard City Hall
519 Main St., Erhard, MN

Friberg Township Town Hall
30150 County Highway 43, Erhard, MN

Lida Township 33 Broadway N, Pelican Rapids, MN

Maplewood Township
23508 County Highway 24, Erhard, MN

Norwegian Grove Township
42948 County Highway 21 , Pelican Rapids, MN

Scambler Township Town Hall
18799 State Highway 34, Pelican Rapids, MN

Star Lake Township Town Hall
37980 310th Ave, Dent, MN

Tansem Township
14813 Hwy 32 S. Barnesville, MN

Parke Township, 26470 90th Ave S Hawley, MN

Cormorant Township Town Hall 10929 Co Hwy 5
Pelican Rapids, MN

Lake Eunice Township Town Hall
12708 Townhall Rd, Audubon, MN

All other precincts: Pelican Rapids High School,
310 S. Broadway, Pelican Rapids, MN

Community Ed Class Schedule

Fitness

Zumba Fitness

Tami Seifert
March, April & May
Mondays & Thursdays 5:30-6:30pm
Location: Elementary School Gym
Fee: \$25.00 per month

Are you ready to party yourself into shape? That’s exactly what the Zumba Fitness program is all about. It’s an exhilarating, effective, easy-to-follow, Latin-inspired, calorie-burning dance fitness-party for people of all shapes, sizes, and ages. No dance experience necessary...just come and have fun!

Hoola Hoop

Denise Lund-Smith
April 2-25th
Tuesdays & Thursdays 5-5:30pm
Location: Elementary School Cafeteria
Fee: \$10.00

Come and hoola hoop to music! Instructor will have hoops available for those who need them at the first session to try, then will sell the non-weighted for \$25 & water weighted for \$30 (can have custom hoop made to size & color).

Health reasons to hoop: Hooping exercises over 30 core muscles, improves balance, flexibility, dexterity and coordination, tones and reshapes the abdomen, buttocks, and legs with regular use, provides an alternative to going to a gym and is accessible to people of all ages.

Do-It-Yourself Home Improvement

Cabinet Transformation

Home Depot staff
Monday, February 25th 6-8:00pm
Location: PRHS Media Center
Entrance: Library-West side of Building
Fee: \$20.00

Learn how to easily change the color and finish of your cabinetry using Rust-oleum Cabinet Transformations System. Transform the look of your outdated cabinetry with beautiful, professional-quality results, in days, at a fraction of the cost!

How to Build a Deck

Home Depot Staff
Monday, March 25th 6-8:00pm
Location: PRHS Media Center
Entrance: Library-West side of Building
Fee: \$20.00

Decks are a perfect area for outdoor entertaining and outdoor relaxing! Learn about the different styles of decks, the materials you need to build one, and how to build it so you can be ready for summer fun!

Youth

American Red Cross Babysitter’s Training

Ages: 11 & older
Mary E. Johnson
Tuesday, April 2nd & Thursday, April 4th 4-7:00pm
Location: Viking Elementary
Fee: \$45.00
(minimum of 5 students)

Get ready for babysitting jobs! This course includes first aid, rescue breathing, and instruction in basic infant and child care. Upon completion of this course, students will receive an American Red Cross Certification in Babysitting Training. Students must attend entire class in order to be certified. The fee includes a babysitting handbook and a certificate from the Red Cross. **Registrations for this class must be turned in by March 15th.**

Personal Interest

Home Buyer Education (HOME STRETCH)

Rosy Hjermstad
Housing Advocate MMCDC
Wednesday, March 20th
& Thursday March 21st
5-9:30pm
Location: Pelican Rapids Public Library
Fee: Free
To Register call: 218-847-3191

The Home Stretch workshop is offered throughout the state of Minnesota and covers start-to-finish, the entire home buying process. The workshop offers objective, practical information to help you get on the path to homeownership. It will be fun and informal with food and prizes, while providing important information to help homebuyers make housing decisions that are best for them. Invited presenters include local lenders, real estate agent, insurance representative, closing agent, a money management expert and much more. Home Stretch is made possible by a grant from the Minnesota Home Ownership Center and Rural Lisc.

Cake Pops

Ellie Nettetstad
Tuesday, April 2nd
6:30-8:30pm
Location: Pelican Rapids High School Foods Lab
Entrance: Administrative Doors
Fee: \$15.00

Ellie will demonstrate how to make fun and creative Cake Pops with a Spring theme. Cake pops are basically little smushed balls of cake and frosting (kind of like when you used to smash your birthday cake all in pieces, maybe with ice cream, and eat it as goop). You bake up a cake, let it cool, tear it into fine crumbs, stir in something to hold it all together, and roll it in balls. Easy! Bring a container with you to take some treats home with you.

How to Make Ruffle Scarves

Coleen Guhl
Tuesday, April 16th
6:30-8:00pm
Location: Pelican Rapids High School-Room #416
Entrance: Administrative Doors (front of building)
Supplies: Please bring your own knitting needles or crochet hooks
Fee: \$10.00

One of the hottest new trends in knitting is the ruffle yarn scarf. Coleen will show how easy it is to make this trendy scarf so you can wear them or give them to your friends as gifts. You will need to have basic knitting and/or crochet skills.

Dream Interpretation for the Dreamer

Sue Nyhus
Tuesdays, June 4th, 11th & 18th
5:00-7:00pm
Location: Viking Elementary
Supplies: Please bring a notebook
Fee: \$25.00
(minimum of 5 participants)

Everyone dreams, some of us remember our dreams, and some of us don’t! Dreams are messengers that tiptoe into our sleep. They can be eerie, dreary, and fun. All of them carry messages in a language of their own. In this 3 part class, participants will become dreamworkers, learning tips for remembering dreams and decoding the messages they bring. The instructor, Sue Nyhus, is a dreamworker and Master of Arts student at Atlantic University in Virginia Beach, Virginia.

Gardening

Perennial Passion

Brown-Eyed Susans, LLC
Patti Boen & Connie Simons
Thursday, March 7th 6:30-8:00pm
Location: Pelican Rapids High School Media Center
Entrance: Library-West side of Building
Fee: \$10.00

In this presentations you will experience and overview of perennial options and combinations to suit your personal preference and satisfy your artistic spirit.

Everything’s Going to Pot

Brown-Eyed Susans, LLC
Patti Boen & Connie Simons
Thursday, March 14th 6:30-8:00pm
Location: Pelican Rapids High School Media Center
Entrance: Library-West side of Building

Explore the endless possibilities of flowers, foliage, herbs and vegetables creatively mingled in small, contained spaces.

The Home Orchardist

David Gottenborg
Monday, March 18th 6-7:00pm
Location: Pelican Rapids High School Media Center
Entrance: Library-West side of Building
Fee: \$10.00

David shares techniques for increasing apple fruiting including pruning, limb-spreading and thinning. He’ll cover apple growing from tree and rootstock selection to fertilizing and protection from those pesky things that fly and float around.

April Showers Fill Your Rain Barrel

Brown-Eyed Susans, LLC
Patti Boen & Connie Simons
Thursday, April 11th 6:30-8:00pm
Location: Pelican Rapids High School Media Center
Entrance: Library-West side of Building
Fee: \$10.00

Bring back the age-old tradition of collecting rain to sustain your gardening passions. A simple, informal approach anyone can utilize.

Salad Gardens

Brown-Eyed Susans, LLC
Patti Boen & Connie Simons
Thursday, April 18th 6:30-8:00pm
Location: Pelican Rapids High School Art Room
Entrance: Library-West side of Building
Fee: \$20.00

Learn how to combine a variety of greens in one container to fill your salad bowl over and over. This is a hands-on class, in which each attendee will plant and take home their own Salad Garden.

Technology

Smartphone’s:

Learn the Latest and Greatest Technology
Sponsored by Arvig Communication Systems
Tuesday, April 9th 5:30-7:00pm
Location: PRHS Media Center
Entrance: Library-West side of Building
Fee: Free

This class will cover the options and features of today’s latest Smartphones. Topics to be covered include downloading and utilizing apps, social networking, using email and calendars, personalizing settings and more. Bring your Smartphone if you have one, otherwise demonstration phones will be available for use. Each participant will receive a \$25 store gift certificate for redemption at the Arvig/Verizon Wireless Store in Pelican Rapids.

Community Ed Registration Information

Mail completed form to:

Pelican Rapids Community Education
PO Box 642
Pelican Rapids, MN 56572

or call with questions or to register:

Julie Gamble or Jake Richter at 218-863-5910 ext 4372
Tuesday-Friday or Email commmed@pelicanrapids.k12.mn.us

Class Locations

Pelican Rapids High School

Administrative entrance on the east side (front) of the building or Library entrance on west side (back). Direction signs will be posted at both entrances.

Viking Elementary

Enter through the front doors on the northwest side of the building. Signs will direct you to your classroom.

Pelican Rapids Public Library

Parking lot is on the north side of the Library. Meeting room is on the south end of the building. Signs will be posted.

General Information

Enrollments are accepted on a first come, first served basis. Advanced paid registration is required. Deadline to enroll is 1 week before starting date of class, unless otherwise indicated.

No confirmations will be sent. You are enrolled in class once we receive your registration and payment. You will be contacted only if the class is cancelled. Refunds will be issued only if you withdraw prior to the first class meeting or if the class is cancelled.

Unless otherwise indicated, all classes offered are open to all adults.

Non-Discrimination Policy

It is the policy of ISD #548 to comply with federal and state laws prohibiting discrimination.

Storm Policy

If the Pelican Rapids School are cancelled or release students early due to bad weather, Community Education classes will not be held.

Community Ed Registration Form

Class _____ Fee \$ _____

Class _____ Fee \$ _____

Name _____

Address _____

Phone # _____

Cell # _____

Email _____



High School News

The school year is passing quickly, as high school students have completed Semester I. Our students have received many achievements to be proud of, and we look forward to seeing many more student accomplishments in the remaining days of the school year.

At the high school, we have implemented Response to Intervention (RTI). RTI is an academic intervention that provides assistance to students who are having learning difficulty. RTI seeks to prevent academic failure. Many of the interventions take place during Power Hour (Period 8). Power Hour has been devoted to meeting students at their academic level and helping students stay focused on assignments and school work. High school teachers and staff are focused on challenging each student and helping students reach their maximum levels of performance. In addition, our administration and staff have been interpreting test results received from MCA II and Aims Web assessments, as well as classroom performance, to further serve our students.

In the past week, we have focused on setting SMART goals with students here at Pelican Rapids High School. SMART goals are goals that are specific, measureable, attainable, realistic and timely. We encourage parents and members of our community to view our videos relating to our SMART goals on our school website.

High School teachers and administration are anxious to meet all parents during the upcoming Parent-Teacher Conferences, on Monday, March 4th from 1:00-7:00pm in the High School Gymnasium. Active parent participation in your student's conferences is appreciated.

During Parent-Teacher Conferences, the school counselor will be available to meet with parents of 8th and 10th graders who are interested in reviewing their child's results from the EXPLORE and PLAN tests. The 8th grade EXPLORE test results could help students plan for high school courses, prepare for the ACT, or choose a career direction. The 10th grade PLAN test results provide a measure of a student's current academic achievement, explore career training options, and could help your child make plans for the remaining high school years.

Please feel free to contact us with any questions or concerns regarding your child's education here at Pelican Rapids High School. We appreciate your ongoing support towards your child's education.



High School
Principal
Brian Korf

Student Performance and Success Linked to Attendance *by Porfirio Diaz, Parent Liaison*

How important is it for kids to be in school? School attendance is a simple, easily understood measure of student performance and success.

As former students, everyone understands the importance of attending class, whether it's at a primary school, middle school, high school, or college level. There have been studies by the Department of Education that show that being present in the classroom will lead to better performance in homework, exams, and state tests; which yields to success. It is important to attend school consistently because students who do are more likely to succeed.

When students are frequently absent, it's difficult for the teacher and the class to build their skills and progress. In 2008, Arizona State University conducted a study that tracked students from kindergarten through high school and found that dropout patterns were linked with poor attendance, beginning in kindergarten. Absenteeism can be the cause for loss of class credits. Being absent frequently from school can be the start of a bad habit for a student's future. We know that missing frequently from work will lead to termination.

At Pelican Rapids, we value our school district motto which is "we learn for life!" By implementing attendance rules we are teaching our students to *begin with the end in mind*; through this habit students are learning that school is a responsibility just like a job in the future will be. Being responsible is a life skill that is learned at a young age and can go a long ways in a student's future. The following are tips to help improve school attendance:

- It is essential that as a parent you always contact the



school if your child is going to be late for class, will need an early dismissal, or will be absent.

- When you know ahead of time your child will be missing class, give the teachers plenty of notice so they can provide your child with make-up work to do.

- It's impossible to say categorically when a child should stay at home or

go to school. However, one typical guideline is that a child is fine to attend school if his or her fever is under 100° and there is no rash, "pink eye," nausea, or diarrhea. The decision to keep a child home is best made between you and your child's health care provider.

- It's tempting to pull your kids from school for a family trip, but it's a bad idea. Why? First, it gives your children the impression that their schooling is not your top priority. And when they miss class work, even if you ask for make-up work to be sent home ahead of time, they can fall behind because they're missing many hours of instructional time each day. Instead of thinking of how you can miss the crowds by taking trips during the school year, think about what it could be costing your child in the long run.
- Remember that our district runs on a four-day week. So it's beneficial to schedule your kids' doctor and dental appointments for after-school or Mondays unless there's an emergency.
- Finally, remember to show and tell your children that attendance is important-whether it's as a child in school or as an adult on the job. You'll be helping them succeed, both in school and in life.

7 Habits for Highly Effective Teens *by Doug Bruggeman, Lighthouse Team*

Students in grades seven through twelve are getting the opportunity to read "The 7 Habits of Highly Effective Teens" written by Stephen Covey's son Sean in their Social Science classrooms. The book presents the Seven Habits, created by Stephen Covey, in an easy to understand way. Through interesting stories that are both entertaining and thought-provoking Sean Covey brings the Seven Habits to life for teenagers.

Simple little messages like listening to the language you use are shown through animated drawings and charts. Going from saying "That is just the way I am" to a more proactive "I can do better than that" are just one example of ideas that are being passed on to the students.

A diagram showing aspects of a student's life that they have control over (our choices, responses and attitudes)

versus the circle of "no control" (past mistakes, location of birth, rude comments) helps instructors zero in on helping students deal with life issues.

When it comes to Habit 1, I really enjoyed the phrase of being a "Change Agent". This is proactivity at its best as it gives the power to be successful to each individual student. This is best expressed in this quote found in the book:

"Whether I fail or succeed shall be no man's doing but my own. I am the force." -Elaine Maxwell

Each habit has a chapter that continually challenges the students to think about how they can incorporate new ways of thinking and acting into their lives to make them more successful in school, with their friends and family and in life.

Viking News Network *by Julie Gamble, High School Program Coordinator*

Have you seen the daily announcements at the Pelican Rapids High School? You can now view the morning announcements online thanks to a small group of students at Pelican Rapids High School.

The students are part of a group known as the Viking News Network (VNN), a program funded by the 21st Century Grant. The team is supervised by Eric Dunn. Before each broadcast, they gather information for the announcements from the weekly bulletin and emails from district



staff about upcoming events. At 7:30am each morning the students gather together in their studio to get ready for their live broadcast at 7:55am. They work together to write the announcements, test sound and video and make any last minute adjustments. After the first bell rings at 7:55am they are ready to go live. When the announcements are over the broadcast is saved and uploaded to the district website for people to view at a later time.

Pictured here are the current members of the Viking News Network team.



Pelican Rapids High School

AT PRHS EVERYONE IS A LEADER
AND EVERY LEADER VALUES INTEGRITY,
SHOWS RESPECT AND ACTS RESPONSIBLY.



Habit 2-Begin With the End in Mind. School Counselor, Ms. Runsvold, shares with students how to create SMART goals.





Sports and Activities Update

The calendar has turned February and that can only mean one thing, the playoffs and state tournaments are right around the corner. The Pelican Rapids dance team qualified for the state tournament by finishing second in both jazz and kick at the section tournament. The Valkyries will compete at the Target Center on February 15th and 16th. Good luck to the Valkyries.

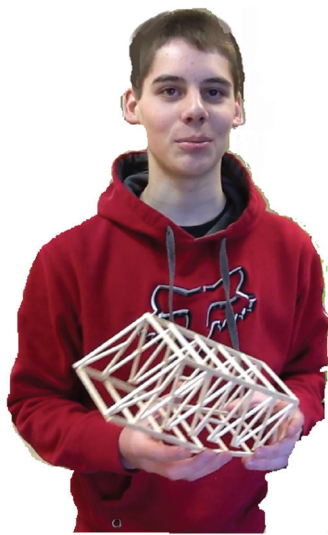


Activities Director
Assistant Principal
Derrick Nelson

The wrestling team will compete in the team section tournament starting on February 12. The individual portion of the section tournament will be held on February 22 and 23. The girls and boys basketball teams have a couple weeks left of regular season before they start playoff action. Playoffs for the girls start on February 28 and the boys on March 7. We want to wish all of these teams the best of luck in the post season.

Wendy Hoadley has accepted a new position as Assistant to the Activities Director taking over for Carrie Jaenicke. Wendy has been with the Pelican Rapids school for 25 years and will be a great addition to the Activities Department. We would also like to thank Carrie for her years of service at the Pelican Rapids School and wish her well in her new position with the Fargo YMCA.

*This newsletter is funded by the
21st Century Grant, Cultural Collaborative
and Community Education.*



Our Industrial Technology class provides students the opportunity to develop engineering skills. In this activity the students are building bridges out of balsam wood and testing the strength of their design in a competition to see whose bridge can hold the most weight.



Students Earn Pelican Academics, Arts, and Athletics Awards

Photo & article excerpts courtesy of The Pelican Press

Two Pelican Rapids High School students earned a “Triple A” rating recently. Sommer Haugrud and Ian Johnson were awarded with the Minnesota State High School League’s AAA award in Pelican Rapids. The purpose of the High School League program is to recognize and honor high school seniors who have excelled in the classroom, on the athletic field, and in the fine arts. Nominations are limited to two qualifying students per school—one male and one female. Top award recipients will receive four year \$1,000 scholarships. “I think being involved in several different activities has taught me discipline and organization,” said Sommer Haugrud. “One activity I have found especially meaningful is track; it has taught me that if you put in hard work and time—you will be rewarded. It has also taught me to support my teammates and trust my coach.” As she finishes up her final year at Pelican Rapids High School, Haugrud believes the school has provided an exceptional education. “There are so many opportunities here in Pelican that can prepare you for your future. I found out what I wanted to do by being in all the activities and academic things. I would recommend being in as many activities as you can so you get a feel at what you are good at or enjoy.”



Regarding his extracurricular activities Ian Johnson says “I’ve found that the work and struggle that I’ve gone through to become a skilled football player has helped me develop a sense of commitment. Also, being a captain in a high intensity sport like football helped me develop leadership skills in high pressure situations. I feel

as though these kind of skills will help me reach my goal of becoming an officer in the United States Navy. The Pelican schools have a very talented staff of teachers. I put a lot of faith in my teachers and what they do as leaders in our school. They do a great job of being relatable and approachable.” He went on to say “We also have a great arsenal of coaches. They don’t only teach valuable skills in the sport they coach, but incorporate life lessons that have helped me become a better athlete and a better person in general.” Johnson said Pelican has helped him learn how to approach different situations with different cultures and different races. “Even though there are differences, it’s not hard to adjust when you come with an open mind. I’ve come to understand that people come from different backgrounds with different histories. Usually it isn’t culture differences that make people difficult to communicate with, it’s the experiences they have been through and overcome.”

Robotics Team Climbs To Success With Space Elevator

by Steve Maresh

Often hailed as the 8th wonder of the modern world, the Space Elevator is the premiere low-cost solution for lifting cargo out of Earth’s gravity well. Its main component is a ribbon-like cable anchored to the surface and extending into space.

This year the students were asked to design and build a prototype robot that would be able to transport cargo and equipment on the Space Elevator tower. The tower was ten feet in height and the students had a variety of tasks to accomplish to keep the station operational. The students tried to complete as many tasks as possible during each three minute match. Each task was given corresponding point values and points were cumulative during the competition.

The team finished in first place during the Bison BEST competition held at NDSU on October 20th. They also received

the “Top Gun” award which is given to the team that scores the most points in a single match.



On December 7, the team participated in the Northern Plains Regional round of competition held at the Fargo Civic Center. A total of twenty-three teams competed in this event and PRHS

finished in 6th place.

To learn more about the Space Elevator check out the following website. <http://www.pbs.org/wgbh/nova/space/space-elevator.html>



Think Positive, Continue to Step Out, Be Real and Dream Big

by Emily Stengrim, SADD Advisor

Our school was honored to have a Gold Medalist, who is one of our own, return to Pelican Rapids High School and speak to our students about how decisions can change not only your life, but those around you. Judy Siegle brought a powerful message with her that day. She taught some of us and reminded everyone else to, Think Positive, Continue to Step Out, Be Real and Dream Big.

In the month of December the Pelican Rapids SADD Chapter was Rocking-N-Rolling as we took 45 students to Fergus Falls Northern Aire Lanes for Rock-n-Bowl! Before the night was even over, the kids were asking when we would be back again! This event was a great way to get students to try something new on a Saturday night.

Our SADD Chapter will continue to be busy in the month of February with a SADD movie night and a dance.

Photo courtesy of The Pelican Press



Afterschool Programs in Minnesota

Need for Afterschool Programs in Minnesota by the Numbers:

- **263,443** kids in Minnesota would participate in an afterschool program if one were available to them (33%).
- **294,354** kids are on their own in the hours after school in Minnesota (32%).
- **113,003** kids in Minnesota participate in afterschool programs (12%).

A powerful convergence of factors—including a lack of federal, state and local funding, and families and communities working with tight budgets—leaves 294,354 of Minnesota’s school-age children alone and unsupervised in the hours after school. After-school programs are essential to keep kids safe, engage children in enriching activities, and give peace of mind to working moms and dads during the out-of-school hours. There are approximately 113,003 school-age children in afterschool programs in Minnesota. This includes 12,439 kids who attend 21st Century Community Learning Centers (21st CCLC)—programs that serve children living in high-poverty areas and attending low-performing schools. At a time when families and communities are struggling financially and kids are falling behind academically, afterschool programs are needed more than ever.

Afterschool programs not only keep kids safe, they also help improve students’ academic performance, school attendance, behavior and health, and support working families.

Students in 21st CCLC Pathways to Progress, located in St. Paul, Minnesota, experienced dramatically better school attendance—participants attended 18.4 more school days and missed 9.6 fewer school days than their nonparticipant peers. In addition, participants in the program received better grades in English and math than non-participants. (Pathways to Progress, 2004; University of Minnesota, Center for Applied Research and Educational Improvement, 2004).

A study of nearly 3,000 low-income students at 35 high-quality afterschool programs across the U.S. found students who regularly attended programs over the course of two years, compared to their peers who were routinely unsupervised during the afterschool hours:

- Made significant improvements academically and behaviorally;
- Demonstrated gains in their standardized math test scores;
- Saw reductions in teacher-reported misconduct and reduced use of drugs and alcohol. (Vandell, D.L., et. al., 2007).
- Attendance, behavior and coursework are three key indicators of whether a middle school student will likely graduate from high school.

An analysis of 68 afterschool studies found that students participating in high-quality afterschool programs went to school more, behaved better, received better grades and performed better on tests compared to students who did not participate in afterschool programs.

- Students who attended 21st CCLC programs made significant improvements in their classroom behavior, completing their homework and participating in class. Gains were also made in students’ math and English grades. (Learning Point Associates, 2011)
- A study found that—after controlling for baseline obesity, poverty, race and ethnicity—the prevalence of obesity was significantly lower for children participating in an after-school program when compared to nonparticipants. (Mahoney, et. al., 2005).



Director
21st Century Grant
Community Ed
Jake Richter

Youth in Town Giving Back to Community

A new group has been started at PRHS titled LED (Leading Every Day). This student lead group will be in charge of organizing Volunteer Service Projects and assisting organizations that help youth. For their first project they have chosen to collect pajamas for an organization called Project Night-Light. Their goal is to be able to donate 100 pairs of new pajamas.



Project Night-Light is an organization, based out of the Fargo-Moorhead area, through which children are provided important items needed when they are examined by their Local Advocacy

Center or Hospital for Physical Abuse, Sexual Abuse or Neglect.

In 2008 over 4000 children were seen around the state of North Dakota for Abuse or Neglect and it is the goal of Project Night-Light to equip each child that enters a hospital or Advocacy Center to be seen for these reasons with a “Bag of Hope” which includes:

- Fleece Tie Blanket
- Pajamas/Socks/Underwear
- 2-in-1 Shampoo/Conditioner
- Toothbrush/Toothpaste
- Fruit Snacks/Water Bottle
- Flashlight
- Book: “You Are Special” by Max Lucado
- Zipper Tote Bag to hold all their new special

- items (Teen Girl bags also include deodorant and a personal journal).

The LED group also wanted to find a way to say thank you to the Pelican Rapids community for all of the support that they give to the students and the school district.

To show their appreciation they will be participating in a United Way of Otter Tail County Day of Caring in Pelican Rapids on Monday, May 13th. The focus of the project will be students assisting the disabled and elderly in our community with spring clean up jobs.

Be watching in “The Pelican Press” for more information as the date comes closer. There will also be a need for adult volunteers for this event.

If you are interested in helping out with this event or know of community members who need assistance with spring clean up jobs please contact Bob Kohler at:

- Bkohler@pelicanrapids.k12.mn.us
- 218-863-5910 x4065



Volunteer Mentor
Coordinator
Bob Kohler



Rotary Interact Student Leadership Group by Lauren Runsvold, School Counselor

In December, the Rotary Interact Group, a leadership group of students in grades 9-12, spent an afternoon at the Viking Elementary School.


The members of Interact found their passion in working with children. They loved working with the Kindergarten classes and as a group decided to base the rest of this years projects off of this. In turn, they have “adopted” the Kindergarten

and plan to do one project with the whole grade each month.

In January and February they plan to take the children sledding and build snowmen. As the weather warms, the Rotary Interact Group plans on teaching the children about volunteerism and would like to do a project in the community with the youngsters!



To access the video clips in the newsletter follow these instructions to download the free Aurasma app on your mobile or tablet device:

- 1) Download Aurasma app. Once downloaded, open it and tap on the  icon on the bottom of the screen.
- 2) A new “Explore” page will appear. Touch the magnifying glass at the bottom of the screen.

- 3) When the “Search” screen appears, type in the words **Pelican Rapids School** in the search space. Tap “Follow” to create an account.

- 4) Once the school information shows on the screen, tap the “Screen Finder” icon at the bottom of the screen (icon is shaped like a square).

- 5) Then hold your device over the pictures in the newsletter with the Aurasma icon. After a few seconds you will see a blue swirl followed by a short video clip. Please note: you need to keep your device held over the photo for the video to play in it’s entirety.

Enjoy this new technology of augmented reality. This is our first attempt with Aurasma and we are hoping you will get a chance to view some of the things going on in our school.

Aurasma is the world’s leading augmented reality platform. Available as a free app for iPhones, iPads and high-powered Android devices. Aurasma uses advanced image and pattern recognition to blend the real-world with reach interactive content such as videos and animations called “Auras”.

“Quality after-school programs connect children to caring adults and provide constructive activities during the peak hours of juvenile crime from 3 to 6 p.m. These efforts are among the most powerful tools for preventing crime, and they save more than \$3 for every \$1 spent, without even counting the savings from crime reductions.”-Amy Klobuchar, U.S. Senate

Pelican Rapids School District #548
310 S Broadway, PO Box 642 Pelican Rapids, MN 56572
Phone Number: 218-863-5910
School Website: www.pelicanrapids.k12.mn.us
School Board: Charlie Blixt, Mike Forsgren, Dena Johnson, Jon Karger, Mitch Monson, Kathy Ouren