

Pelican Rapids School District #548 PO Box 642 Pelican Rapids, MN 56572

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August 2012

Becoming a Leadership School

Why Schools Need to Add a Leadership Component

Schools need to change because our society is changing. National and world events certainly point to the fact that we are facing some very profound and challenging times. If you follow world news you are well aware that many economists paint a troubling picture of the future. There are countries in our world that wonder if their political, social and economic structures will withstand the



Superintendent Deb Wanek

demanding pressures they are facing today. Albert Einstein observed, "You cannot solve problems with the same thinking used to create them." As a District we ask ourselves questions. How do we help our students think differently, work differently and become master problem solvers? How do we help each one of our students become effective leaders?

Douglas Reeves states, "...our country is not strong enough to let one child fall behind." We need every child to reach their full potential. Schools need to teach academics but students need more. Our nation's future requires more. How do we, as a school district, help students identify their unique strengths and give them opportunity to use those strengths?

This last May our staff completed training that will bring the 7 Habits leadership philosophy to the Pelican Rapids School District this school year. This philosophy acknowledges that every student has individual strengths and is a leader. Stephen Covey, the author of "The 7 Habits..." fame, has a great definition of leadership. "Leadership is communicating to people their worth and potential so clearly that they come to see it in themselves.

It is our goal to help each student see their worth and potential and develop their unique skills. We want them to have the leadership skills and the will to make this world a better place. Our District's motto has been "We learn not for school but for life" and that is exactly in line with what we have planned for this year. We believe everyone is a leader and we look forward to an exciting year of discovery, where each student begins identifying their strengths and has an opportunity to use them.

Our District is committed to helping our students prepare for their future by developing tomorrow's leaders, one child at a time. This is going to be a very exciting school year!

The eaderin Me

•Habit 1: Be Proactive® You're in Charge

I am a responsible person. I take initiative. I choose my actions, attitudes and moods. I do not blame others for my wrong action. I do the right thing without being asked, even when no one is look-

•Habit 2: Begin With the End in Mind® Have a Plan

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision, and look for ways to be a good citizen.

•Habit 3: Put First Things First® Work First, Then Play

I spend my time on things that are most important. This means I say no to

things I know I should not do. I set priorities, make a schedule and follow my plan. I am disciplined and organized.

•Habit 4: Think Win-Win® Everyone Can

I balance courage for getting what I want with consideration for what others want. I make deposits in others' Emotional Bank Accounts. When conflicts arise, I look for third alternatives.

•Habit 5: Seek First to Understand, Then to Be Understood® Listen Before You Talk

I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others

without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

•Habit 6: Synergize® Together Is

I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than any one of us along. I am humble.



I take care of my body by eating right, exercising, and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I take time to find meaningful ways to help others.

Covey, Stephen R. The Leader in Me: How Extraordinary, Everyday Schools Are Inspiring Greatness, One Child at a Time. New York: Free,

"Leadership is communicating to people their worth and potential so clearly

that they come to see it in themselves." -Stephen Covey

"Where are they now?"

PRHS Graduate Nathan Shulstad

What Post-Secondary education institution did you attend and what degree did you

Bemidji State University

Technology Education with a Coaching Em-

Describe your career choice and what you enjoy about your career?

I teach Construction/Industrial Technology/ Computers at Rothsay. I enjoy working with students and challenging them with hands-on

How did PRHS prepare you for college?

It mainly does so by offering many opportunities to ex-



Nathan Shulstad Class of 2006

plore your interests.

What extracurricular activities did you participate in while you were at PRHS?

Football, Basketball, Golf, FFA

Do you have any special memories of your time at PRHS that you would like to share?

I enjoyed our basketball state run.

Any words of wisdom you would like to give the students in Pelican Rapids?

Don't just head home when the last bell rings. Get involved in activities outside of the classroom, whatever your interests might be. If you're not sure, then take a risk and try something new. The same carries over into life after high school.



I See a Leader!

Each new school year brings opportunities; opportunities for academic growth but also opportunities for growth in all areas of development. Although children need to learn academic skills, they must also be healthy, engaged, responsible, and caring people. Therefore, Viking Elementary is excited to implement Stephen Covey's *The Leader in Me*¹¹ this school year.



High School Principal Sheila Flatau

The Leader in Me[™] provides our

school with the vision and language to lead the school in a way that addresses all areas of development. As each child discovers and develops his/her unique gifts and talents, they are given opportunities to lead. As leaders, they become active, engaged partners in their own education and their self-confidence, responsibility, and initiative grows. The children quickly understand the benefits of different gifts and talents; they learn to listen to new ideas, work together to achieve results, and motivate one another to be the best.

As the school year unfolds and everyone settles in, students will learn the language and meaning of the 7 Habits of Highly Effective PeopleTM:

Habit 1:

Be Proactive (You're in Charge)

Habit 2:

Begin With the End in Mind (Have a Plan)

Habit 3:

Put First Things First

(Work First, Then Play)

Habit 4:

Think Win-Win (Everyone Can Win)

Habit 5:

Seek First to Understand, Then to Be Understood

(Listen Before You Talk)

Habit 6:

Synergize (Together Is Better)

Habit 7:

Sharpen the Saw (Balance Feels Best)

As your student learns this language we encourage you to reinforce it at home. By hearing the same language at home and at school, we send the children a strong message of what we believe is important and that we are on the same team—the team that wants to help them be successful. When parents and schools support one another, the sky is the limit!

As the year progresses, you will see more ways that this becomes part of our school—in our environment, language, and instruction. Our theme is **I See a Leader!** We want every child to see leadership skills in each other and in themselves. I look forward to sharing these new opportunities with you. Together, we will watch each and every child grow throughout the year.



Magnificent Mondays K-8

Magnificent Mondays is an academic and enrichment program for children in grades K-8 located at Viking Elementary

Hours: 6:30am-6:00pm

Food: breakfast, lunch and snacks will be provided

Registration required: call Candace Roesch at

863-5910 ext. 5022 to register.

Transportation: in town bussing will be provided

Fees: We are pleased to announce that Magnificent Mondays will be FREE of charge beginning September 2012

In the operation of USDA Child Nutrition programs, no participant will be discriminated against because of race, color, national orgin, sex, age or disability.

Magnificent Mondays 2012-2013 School Year:

- September 10, 17, 24
- October 1, 8, 22, 29
- November 5, 12, 26December 3,10
- January 7, 14, 21, 28
- February 4, 11, 18, 25
- March 4, 11, 18April 8, 15, 22, 29
- May 6, 13

School will be in session the following Mondays:

- October 15
- November 19
- December 17
- March 25

Club Vikes On-Site Child Care Center

Club Vikes is a fun and safe place for children in grades K-6 before and after school

Days: Tuesday-Friday

Hours: 6:30am-8:00am before school

3:45pm-6:00pm after school

6:30am-6:00pm during some vacation

and in-service days

Location: Viking Elementary **Food**: snack will be provided.

Registration required-call Candace Roesch at 863-

5910 ext. 5022 to register.

Fees: \$2.50/hr. first child;\$2.00/hr each additional child (not to exceed \$5.00/hr per family)

Club Vikes also available on Mondays when school is in session

Tuesday-Friday After School Activities K-8

Snack & homework 3:45-4:15pm Activity Time 4:15-5:15pm

Activity	Day(s)	Grades
Science & Engineering	Tues	3-8
Art Zone	Tues	5-8
Creative Cool Craft Zone	T-W	K-2
	Th-F	3-4
Homework Help	T-F	K-6
Outdoor Game Zone	Thurs	K-6
African Drumming	Fri	4-12
Fun Fridays	Fri	5-8

Watch for upcoming registration materials.

Please note: this is a tentative schedule

Viking Elementary Awarded Minnesota Reading Corps Tutors

Viking Elementary has been awarded Minnesota Reading Corps tutors who will continue working with kids who need a boost to catch up to grade level in reading.

Our part-time Preschool Literacy Tutor will be Cindy Hart. She will be placed in a classroom and will work with children ages 3-5 to develop their early literacy skills in preparation for kindergarten.

Our full-time Elementary Literacy Tutor will be Christin Como. She will provide research-based interventions to kindergarten-3rd grade students one-on-one, who are just below proficiency in reading. They tutor each student daily for 15 or 20 minutes to build phonics, phonemic awareness, and fluency skills. Reading Corps provides our school with the expertise of an outside literacy consultant (Master Coach) who provides support and oversight by visiting the school regularly.

Pelican Rapids Head Start Program

By Janel Haugrud, PR Head Start Site Coordinator

The Pelican Rapids Head Start Program staff is looking forward to the start of a new year. The staff includes: Denise Borgen, Carrie Harthun, and Deb Lontz who are teachers; Sado Ahmed, Somali interpreter and Israel Elizondo Spanish translator and bus driver; and Janel Haugrud, Site Coordinator. The staff will be doing home visits September 4th-7th. Orientation will be held on September 12th with the center starting the next day, September 13th.

The Pelican Rapids Head Start Program is a free program, serving students that are three or four years of age before September 1st. Sessions are held 4 days a week Tuesday-Friday for 3½ hours with both an AM & PM session as options. The morning session goes from 7:45-11:15am while the afternoon session goes from 12:15-3:45pm. Students that attend the AM session receive free breakfast while the students that attend

the PM session receive free lunch. The classroom sizes range from 8 to 17 students. The Pelican Rapids Head Start Program serves 50 low-income children from families that are below 100% of poverty. Currently we are still accepting student applications for some vacancies that exist.

We are very proud to serve the families in the Pelican Rapids area. The Head Start Program is located in the Viking Elementary School which gives the kids a smooth transition to becoming students at the Viking Elementary School. If you or someone you know would like an application please contact our Head Start main office in New York Mills at 218-385-2907 extension 139. As of September 4th you can call 218-863-5910 extension 5805 to request an application or stop in to visit us if you need help or have questions.



Fall Viking Preschool

begins week of September 18th

If you registered in the spring your child's teacher will be contacting you in August to set up a preconference. If you are new to the district please call Megan King at 218-863-5910 ext 5393.

Fall ECFE Classes

Preschooler & Parents
Terrific Twos Class
Fun Fridays
Monster Mash
Pumpkin Patch
Winter Make & Take



Registration form is enclosed. You must register for all offerings that your family wants to participate in.

Questions?

Call Terra or Megan at 218-863-5910 ext 5393

Mail registrations to:

ECFE PO 642 Pelican Rapids, MN 56572

Drop Off:

Completed form at Viking Elementary School 8:00am-4:00pm Tuesday-Friday

Class Locations

All ECFE classes are held in the ECFE classroom in the Kindergarten wing of the school.



Pelican Rapids

Fall Class Schedules

Viking Preschool ECFE Community Education



Community Education

General Information

Enrollments are accepted on a first come, first served basis. Advanced paid registration is required. Deadline to enroll is 1 week before starting date of class, unless otherwise indicated.

No confirmations will be sent. You are enrolled in class once we receive your registration and payment. You will be contacted only if the class is cancelled. Refunds will be issued only if you withdraw prior to the first class meeting or if the class is cancelled.

Unless otherwise indicated, all classes offered are open to all adults.

Non-Discrimination Policy

It is the policy of ISD #548 to comply with federal and state laws prohibiting discrimination.

Storm Policy

If the Pelican Rapids School are cancelled or release students early due to bad weather, Community Education classes will not be held.

Class Locations

Pelican Rapids High School

Enter through the administrative entrance on the east side (front) of the building. Direction signs will be posted at this entrace.

Viking Elementary

Enter through the front doors on the northwest side of the building. Signs will direct you to your classroom.

Pelican Rapids Public Library

Parking lot is on the north side of the Library. Meeting room is on the south end of the building. Signs will be posted.

Questions?

Call Jake Richter at 218-863-5910 ext 4372 or Julie Gamble ext 4806 or Email commed@pelicanrapids.k12.mn.us

Fall Community Education Classes

See inside for detailed class information and registration forms

Health:

Indigestion, Acid Reflux, Heartburn

Cholesterol

The Basics: Memory Loss, Dementia, and Alzheimer's Disease

Fitness:

Zumba

Hoola Hooping

Special Interest:

Firearm Safety Training Class

Personal Interest:

Home Buyer Education (HOME STRETCH)

Defensive Driving Classes



Community Ed Fall Class Schedule

Health

Indigestion, Acid Reflux, Heartburn

Dr. David Gottenborg Monday, October 8th 6:00-7:00pm

PRHS Media Center (please enter through the Administration Doors)

Fee: \$5.00

This class will cover some of the more common and overlooked contributing factors, including the use of over the counter and prescription medications.

Participants will gain an understanding of the importance of healthy digestion and how it relates to joint health, **bone loss**, immune support and disease.

And finally, options that address these factors, including relief.

Cholesterol

Dr. David Gottenborg Monday, October 15th 6:00-7:00pm

PRHS Media Center (please enter through the Administration Doors)
Fee: \$5.00

This class reviews some of the more popular conventional and misunderstood alternative approaches to managing cholesterol and triglyceride levels, including discussion on low fat and high fiber diets and why they fail to work.

Participants will gain an understanding of good options to consider, including discussion about supplements, like fish oil and dosing.

And finally, what to do when there's no viable alternative to prescription medication.

The Basics: Memory Loss, Dementia, and Alzheimer's Disease

Jess Steinbrenner Tuesday, November 13th 4:00-5:30pm Class Location: Pelican Rapids Public Library Fee: Free

Jess Steinbrenner is the Regional Care Consultant with the Alzheimer's Association and has just opened an office in Fergus Falls. She serves most of western Minnesota with community and professional education as well as direct services to families dealing with the disease.

Community Ed Registration Form

Fitness

Zumba Fitness

Tami Seifert
Mondays & Thursdays
October 1st - October 29th
November 1st - November 29th
Note new days & times:

Mondays 5:30-6:30pm Thursdays 6:30-7:30pm

PRHS Upper Study Hall
Please enter through the Library entrance
in the back of the building
Fee: \$25.00 per month

Are you ready to party yourself into shape? That's exactly what the Zumba Fitness program is all about. It's an exhilarating, effective, easy-to-follow, Latin-inspired, calorie-burning dance fitness-party for people of all shapes, sizes, and ages. No dance experience necessary...just come and have fun!

Hoola Hoop

Denise Lund-Smith Tuesdays & Thursdays 4:30-5:00pm

Meet in Elementary Lobby November 1st-November 29th Fee: no fee

Come and hoola hoop to music! Instructor will have hoops available for those who need them at the first session to try, then will sell the non-weighted for \$25 & water weighted for \$30 (can have custom hoop made to size & color).

Health reasons to hoop: Hooping exercises over 30 core muscles, improves balance, flexibility, dexterity and coordination, tones and reshapes the abdomen, buttocks, and legs with regular use, provides an alternative to going to a gym and is accessible to people of all ages.

Special Interest

Firearm Safety Training Class

September 17th-September 28th, 2012 Classes held on Monday, Tuesday & Thursday 4:30-6:30pm

Must be 11 years of age before class start date listed above in order to be eligible to take this class.

Classes will be held on September 17th, 18th, 20th, 24th, 25th & 27th. Field day on September 28th.

Class location: Pelican Rapids Public Library

To register call Regina Waskosky

at 218-863-1802

Personal Interest

Home Buyer Education (HOME STRETCH)

Rosy Hjermstad, Housing Advocate MMCDC Wednesday, September 12th 5:00-9:30pm AND Thursday, September 13th 5:00-9:30pm

Class location: Perham Public Library To Register call: 218-847-3191

MMCDC & White Earth Investment Initiative are sponsoring homebuyer education workshops FREE of charge. Home Stretch is recommended for first-time homebuyers but is useful information to all homebuyers. After completed the workshop you will receive a Homebuyer Education Certificate of Completion and a free copy of your credit report. The workshop is required for certain down-payment assistance and loan programs. The workshop will cover all aspects of the home-buying process. It will be fun and informal with food and prizes, while providing important information to help homebuyers make housing decisions that are best for them.

Defensive Driving Classes

Jeff Morgan State Farm Insurance

Monday, September 10th 1:00-5:00pm Fee: \$15.00

Wednesday, September 19th 9:00-1:00pm Fee: \$15.00

Wednesday, September 26th 9:00-5:00pm Fee: \$25.00

Class Location: Pelican Rapids Public Library

To Register call: 863-2841

Jeff Morgan of State Farm Insurance will be teaching this class. He will give you up to date instruction on driving and the skills you need. Those who have previously attended the 8 hour class with Jeff can take the 4 hour refresher course to receive a discount on your car insurance.

To Register

Community Ed Registration Information

Community Ed Registration Form

Fee \$ Name Address	Fee \$Name	Mail completed form to: Pelican Rapids Community Education PO Box 642 Pelican Rapids, MN 56572
Phone Cell	Phone Cell Email	or Call: Julie Gamble at 218-863-5910 ext 4806 Tuesday-Friday
Community Ed Registration Form	Community Ed Registration Form	or Drop Off completed form at:
Class Fee \$ Name	Class Fee \$ Name	Administrative Office Pelican Rapids High School 8:00am-4:00pm Tuesday-Friday
Address	Address	Questions? Call Jake Richter at 218-863-5910 ext 4372
Phone Cell Email	Phone Cell Email	or Julie Gamble ext 4806 or Email commed@pelicanrapids.k12.mn.us

ECFE and Viking Preschool

Viking Preschool

Viking Preschool ages 3-4

- Child must be 3 by September 1, 2012 to enroll.
- Wednesdays beginning September 19th.

Viking Preschool ages 4-5

- Child must be 4 by September 1, 2012 to enroll.
- Tuesdays and Thursdays beginning September 18th

All preschool sessions:

- 8:00-11:00am or 12:30-3:45pm
- · Includes either breakfast or lunch
- When our target number of 24 is reached, the afternoon session will be opened.

Please note: If you registered in the spring your child's teacher will be contacting you in August to set up a preconference.

ECFE Classes

ECFE Preschooler and Parents

- •This class is for ages 3-5 (not yet in Kindergarten)
- •Parents join their preschooler for learning centers, circle time, and parent discussion.
- •Tuesday nights-September 11th-October 16th from 6-7:30pm

ECFE Terrific Twos Class

- •This class is geared for 2 year olds
- •Parents join their little ones for learning centers, circle time, and parent discussion.
- •Tuesdays nights-October 30th-December 4th from 6-7:30pm

Fun Fridays

- •This class is for ages 0-5 (not yet in Kindergarten)
- •Parents and children will enjoy free play, art activities, and circle time
- •Friday mornings-September 14th-November 30th from 9:30-10:45am (no class 10/19, 10/26, and 11/23)

Monster Mash

- •This class is for ages 0-5 (not yet in Kindergarten)
- •Wear your costume to this class and enjoy learning centers, a fun snack, and circle time.
- •October 26th from 9:30-10:45am

Pumpkin Patch-Date to be announced

Winter Make and Take

- •This class is for ages 0-5 (not yet in Kindergarten)
- •Make a special holiday project to take home
- •December 7th and 14th from 9:30-10:45am and December 11th from 6-7:30pm

Please Note:

- •All ECFE classes are held in the ECFE classroom in the Kindergarten wing.
- •You must register for all offerings.
- •You can reach Terra Fitzsimmons and Megan King at 863-2911 ext 5393.

Our Programs

Early Childhood Family Education (ECFE)

ECFE is Pelican Rapids' birth through kindergarten entry program that provides outreach, support, and education to our families. Sign up now for fun connections that can be made between you and your child. Come and meet families who are in the same stage!

Viking Preschool (School Readiness)

We use the math and language pre-k curriculum incorporated throughout Viking Elementary K-6. It is integrated in an age appropriate hands on pre-k experience. Our preschool program is supported by local levy, community education, and parent tuitions.

Bright Start Child Care Home Visits

Are you providing care for children? If you are interested in having a licensed teacher come to your home with activities, please indicate on the registration. This home visiting program is supported by ISD 548 ECFE, United Way of Ottertail County and Child Care Resource & Referral.

Caring Connections

Caring Connections is a home visiting program to support first time parents in Ottertail County. We do get referrals from Fergus Falls and Detroit Lakes hospitals, but do not get referrals from Fargo. If you are interested in this fantastic support system, or have a friend who just delivered, please contact the ECFE staff.



Pelican EFCE loves families!

Here's our staff:

Terra Fitzsimmons

Coordinator, Parent Educator, Viking Preschool Email: tfitzsim@pelicanrapids.k12.mn.us Voicemail: 218-863-5910 ext 5393

Megan King

ECFE/Viking Preschool, Teacher, Caring Connections Visitor Email: mking@pelicanrapids.k12.mn.us Voicemail: 218-863-5910 ext 5569

Janet Woolever

Bright Start Child Care Home Visitor

Kimberly Hernandez

Viking Preschool, Spanish Translator Email: khernand@pelicanrapids.k12.mn.us Voicemail: 218-863-5910 ext 5393

Debbi Kunz

Viking Preschool Para

Cindy Hart

MN Reading Corps Preschool Literacy Tutor

Christin Como

MN Reading Corps Elementary Literacy Tutor

Child's Name:
Child's Name:
Parent's Name:
Phone Number
Class Name
ECFE Prescho Parents
ECFE Terrific Class
Fun Fridays
Monster Mash
Pumpkin Patch
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Child's Name:		Age
Child's Name:		Age
Child's Name:		Age
Parent's Name:		
Phone Number (day):	(evening):	

CLASSES:

Class Name	Days/Times	✓ box to register
ECFE Preschooler & Parents	Tuesdays 6-7:30pm September 11th-October 16th	
ECFE Terrific Twos Class	Tuesdays 6-7:30pm October 30th-December 4th	
Fun Fridays	Friday 9:30-10:45am September 14th-November 30th	
Monster Mash	October 26th 9:30-10:45am	
Pumpkin Patch	Date to be announced	
Winter Make & Take	December 7th & 14th 9:30-10:45am December 11th 6-7:30pm	

Please contact me a	bout	t receiving l	home	visits:
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Caring	Connections	Bright	Start

Questions? Call Terra at 218-863-5910 ext 5393 or Email: tfitzsim@pelicanrapids.k12.mn.us

Mail registrations to: ECFE PO 642

Pelican Rapids, MN 56572



Looking Forward to a Successful 2012-2013 School Year

Welcome to Pelican Rapids High School, home of the Vikings.

The 2012-13 school year is right around the corner, and students and staff will be returning to PRHS to begin a new school year which will be filled with academic success and great memories.

The staff at Pelican Rapids High School is very excited for the new school year and is looking forward to working with all of our students. We feel honored to be part of a community that strongly supports our academic programs, fine arts, and athletics.

First Day of School

The first day of school is Tuesday, September 4th and all students should meet in the high school gymnasium at 7:55am. After the student assembly, students will go to their Power Hour room. We recommend that students

pick up their updated schedule at the Student Kick-Off Day or print their schedule off from the school website. Schedules will also be available to be picked up from 7:15-7:45am by the high school gymnasium on the first day of school. School starts at 7:55am and ends at 3:55pm.

Student Kick-Off Day

Student Kick-Off Day will be held on Wednesday, August 29th from 4:00-7:00pm for students and parents. Students in grades 7-12 will have the opportunity to tour the building, find their locker, deposit money in lunch account, pay ac-

tivity fees, purchase activity passes, and will have the opportunity to communicate with their teachers before the school year begins. Ms. Runsvold, school counselor, will be available for any questions or concerns during this time.

7 Habits of Highly Effective People/Leader in Me

High School staff will be incorporating The 7 Habits of Highly Effective People into their curriculum (these are the same core principles as The Leader in Me being used by the Elementary staff). This program will help students develop stronger academic skills as well as decision making skills and relationship skills. The principles will develop habits in the students' lives that will lead to success throughout their journey.

Notify Me!

Email notification system for activities or changes to activity schedules

To register:

visit <u>www.pelicanrapids.k12.mn.us</u> and click on the Activities Calendar.

Follow the simple instructions and you will begin receiving email notifications on changes in activity dates, times, and locations.



High School Principal Brian Korf

Attendance

We would like to encourage you to set up your child's appointments and lessons on the Mondays we do not have school. We realize this is not always possible but when it works out it would be a great benefit for your child not to miss school. There is a lot happening each day and it is hard to miss out and keep up. Please have your child bring a confirmation note back to school when your child returns from an appointment. We want to increase our attendance in order to help our students increase their achievement and we appreciate

your support in this matter.

:Dod

7th Grade & New Student Orientation

Wednesday, August 29th 6-7:15pm

in the Fine Arts Auditorium

Find your locker (and practice combination)

Check out all the groups you can join and

Parents can pay for lunches, yearbooks,

Please bring a pen to 7th grade orientation

Learn how to access your grades on Skyward

Register for school & classes (new students)

All parents & students are welcome to attend

Come & learn about the school

Tour the building

Meet the teachers

activities you can do

Ask questions

activity tickets

Every sophomore, junior, and senior at PRHS will receive an iPad which will help students become college and career ready. Students will receive iPad training during the first week of school. Parents of every sopho-

more, junior, and senior will receive information regarding the implementation of the iPads in the mail during the last week of August. There is a \$50 user fee and permission form that needs to be turned into the high school office before the student receives their iPad. The PRHS staff is very excited to continue implementing the iPads into their classrooms.

Fall Conferences

Parent-Teacher Conferences are an integral part of the success of your child. We strongly encourage parents to meet

with their child's teachers to discuss their progress academically and socially. Fall conferences are on October 22^{nd} and will be held in the high school gymnasium from 1:00-7:00pm.

Skyward

Please check your child's grades and attendance on Skyward regularly. We also encourage students to check their grades on Skyward to view their progress in each class.

I hope that your child takes advantage of the great opportunities that are provided at Pelican Rapids High School. On behalf of the high school staff, we look forward to working with you during the 2012-13 school year!

PaySchools

On-line payment processing system

To register:

visit www.pelicanrapids.k12.mn.us and click on the PaySchools icon on the left side.

Use this system to purchase:

-Shada

-Retiree Insurance

-Activity Ticket

-School Meals

-Activity Ticke -Fundraisers

-Drivers Education

-iPad Rental fee

-Viking Pre-School Tuition

Additional State and Federal Funds Available to our School

Pelican Rapids Schools will receive additional State and Federal funds for each family that qualifies for the Free or Reduced Meal plan. The District receives additional funds in a variety of areas, besides the lunch program, for every child that qualifies. One district calculated that for every child that qualified for free/reduced lunch the district received an additional \$1,000. If you qualify, please return the forms that you received in the mail as soon as possible. Additional forms can be picked up at both school offices.

Parent Teacher Partnership Being Developed in Pelican Rapids

The Parent Teacher Partnership (PTP) is in it's beginning stage of development and is on track to create some positive progress for the 2012/2013 school year.

We welcome anyone with a genuine interest in our school system, who is forward thinking and who would like to collaborate as a group for the benefit of our schools and community.

Feel free to join us at our next meeting on Wednesday, September 12th at 5:00pm at the Pelican Rapids Public Library if this opportunity interests you. Call Staci Haiby at 863-2080 with any questions.

Small School,

Big Opportunities for Involvement

Pelican Rapids students emerge **ready to excel** and **make a difference**!

We learn not for school but for life!

Pelican Rapids School District #548

310 S Broadway PO Box 642 Pelican Rapids, MN 56572

Phone Number 218-863-5910

School Website: www.pelicanrapids.k12.mn.us

School Board:

Charlie Blixt, Dena Johnson Jon Karger, Mitch Monson Kathy Ouren, Don Perrin

This newsletter is funded by the 21st Century Grant and Community Education.



4 Day School Week Survey Results

History of the 4 day school week:

After 3 failed levies and years of budget cuts the Pelican Rapids School District moved to the 4 day school week in 2010 as a cost saving measure to:

- preserve smaller class sizes
- maintain programs and activities
- reduce expenses to help offset further cuts

School is held Tuesday through Friday.

The 21st Century Grant provides funding for all day programming on Mondays (including staff, supplies & building use).

4 Day School Week Survey results:

	Number of	"Do you want
	Survey	to continue with
	Participants	the 4 day school
		week?"
Students in	228	95% Yes
Grades 4-6		
Students in	204	99% Yes
Grades 7-12		
Parents/	86	84.9% Yes
Guardians		
Staff	95	94.7% Yes
Members		
Total	613	

What positive aspects of the 4 day school week did you experience?

Students	1.	More time for homework &
		studying
	2.	More family time
	3.	More rested
Parents/	1.	More family time
Guardians	2.	Appointments & lessons done
		on Mondays
	3.	More rested & easier to get
		homework done
Staff	1.	Students have better attitude,
Members		are more rested & eager to
		learn
	2.	More family time
	3.	Have more teaching time &
		get more out of students.

Other benefits to the 4 day school week include:

- Better attendance & fewer discipline referrals
- Savings exceed initial projections
- Increased instructional minutes in high school
- No negative impact on academics

Pelican Rapids School Foundation

The mission of the grant program of the Pelican Rapids School Foundation is to provide financial support on projects which will provide and enhance educational opportunities for students of Independent School District (ISD) 548, thus making a positive impact on our community and world.

Tax deductible donations can be given through the West Central Initiative either by mail at: PO Box 318, 1000 Western Ave, Fergus Falls, MN 56572 or by email at https://wcif.site-ym.



New Activities Director and Assistant Principal

Go Vikings! I am excited to be part of the Pelican Rapids School and Viking tradition of excellence. My name is Derrick Nelson and I am the new Activities Director and Assistant Principal. My wife is Kim and we have two kids Kirby (10) and Kia (7). I look forward to a great school year and all the activities that come with it.

Fall activities have kicked off the 2012-13 school year at Pelican Rapids High School. Cross Country, Football, soccer, and volleyball athletes and coaches have been working hard to prepare for another successful season.

In addition to these fall sports, PRHS also offer excellent student involvement opportunities throughout the year such as band, choir, drama, knowledge bowl, FFA, basketball, dance, wrestling, baseball, golf, softball, and track.

Fall and winter activity schedules can be found on the school district's website at www.pelicanrapids.k12. mn.us under the calendar link. Junior high wrestling and junior high basketball schedules will be posted in October. Spring schedules will be posted by January 1st. Schedules found online will include dates, times, locations, bus times, and directions to away activities. Please check the schedules regularly, as changes may



Activities Director Assistant Principal Derrick Nelson

occur. Parents and fans can also sing up (on the activity website) to be notified of any changes to the activity schedules. Please visit our school website and click on calendars. Under calendars, click on activities. Then, click on Notify Me in the top right hand corner for step-by-step directions.

Students at Pelican Rapids High School have great opportunities to participate in quality programs after school directed by excellent teachers and coaches. Participation is highly recommended as activities offer great learning experiences and an enhancement of the

regular school day. The Minnesota State High School League has found that students who are participating in after school activities have better school attendance and have a higher grade point average than students who do not participate. Students will also make friends, learn important social skills and have a lifetime full of memories.

With a great coaching staff and hard working student athletes, please take pride in our school and community by attending school activities. I encourage your support of coaches and student athletes by wearing your orange and black and cheering on your Vikings. Let's get ready for another great year of activities at PRHS!

STUDENT NONDISCRIMINATION

Students are protected from discrimination on the basis of gender pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. A complete copy of this policy is available in on the district web site and at each school building. The Pelican Rapids School District provides equal educational opportunity for all students and prohibits discrimination on the basis of gender, parental, family and/or marital status.

Rehabilitation Act prohibits discrimination against disabled

Section 504 of the Rehabilitation Act of 1973, prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a physical or mental impairment that substantially limits one or more major life activities, including learning; or

2. has a record of such impairment;

3. is regarded as having such impairment

Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act. It is the responsibility of the school district to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education. Persons who have questions, comments, or complaints should contact their child's principal.

Release of student information Student Records

Pelican Rapids school district No. 548 gives notice to parent of students and eligible student currently in attendance in the District of their rights regarding pupil records

1. The right to inspect and review the student's education records:

2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading or otherwise in violation of the student's privacy or other rights:

3. The right to consent to disclosures

of personally identifiable information contained in the student's education records, except to the extent that such consent is not required for disclosure pursuant to this policy, state or federal law, or the regulations promulgated

 The right to refuse release of secondary students' names, addresses, and home telephone numbers to military recruiting officers;

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the federal law and the regulations promulgated thereunder:

6. The right to be informed about rights under the federal law; and 7. This policy if available to parents and students upon written request to

the Superintendent.

"Directory information" means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed It includes, but is not limited to: the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance grade level, enrollment status (i.e. full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, and awards received, and the most recent educational agency or institution attended. It also includes the name, address and telephone number of the student's parent(s). Directory information does not include personally identifiable data which references religion, race, color, social position or nationality. Data collected from nonpublic school students, other than those who receive shared time educational services, shall not be designated as directory information unless written consent is given by the

student's parent or guardian.

The school district may disclose directory information from the education records of a student and information regarding parents without prior written consent of the parent of the student or eligible student, except as provided herein. In order to make any or all of the directory information listed above "private" (i.e. subject to consent prior to disclosure), the parent or eligible student must make a

written request to the building principal within thirty days after the date of this publication.

 a) The information listed above shall be public information which the school district may disclose from the education records of a student or information regarding a parent.
 b) Should the parent of a student or

b) should the patent of a student of the student so desire, any or all of the listed information will not be disclosed without the parent's or eligible student's prior written consent except to school officials as provided under federal law.

c) In order to make any or all of the directory information listed above "private" (i.e., subject to consent prior to disclosure), the parent or eligible student must make a written request to the building principal within thirty (30) days after the date of the last publication of this notice. this written request must include the following information:

(1) Name of student and parent, as appropriate;(2) Home address;

(3) School presently attended by student;

(4) Parent's legal relationship to student, if applicable;

(5) Specific category or categories of directory information which is not to be made public without the parent's or eligible student's prior written consent

Pelican Rapids school District No 548 hereby give notice to parents of secondary students and eligible secondary students of their rights regarding release of information to military recruiting. The school district must release the names, addresses and home telephone numbers of secondary students to military recruiting officers within 60 days after the date of the request. Should the parent of a student or eligible student so desire any or all of the listed information will not be disclosed to military recruiting officers without prior consent. In order to refuse the release of this information without prior consent the parent or eligible student must make a written request to the building principal by September 30th each year. Indoor Air Quality

Pelican Rapids Public Schools advocate a healthy school environment in which the surroundings contribute to an environment conducive to learning for students, and productivity for

teachers and staff. To help accomplish this, we have implemented an IAQ Management Plan using guidelines provided by the Minnesota Department of Education, and the "Tools for Schools" document developed by the U.S. EPA. Trevor Steeves is the IAQ Coordinator for the Pelican Rapids Public Schools. He has been trained and certified by the Minnesota Department of Education to fulfill this position. All issues concerning indoor air quality should be brought to his attention, and he can be reached by calling 218-863-5910.

Asbestos Notification

In accordance with federal regulations, Pelican Rapids Public Schools have management plans document ing the location and condition of all known or assumed asbestos containing materials (ACM) in each building. Every six months, an accredited inspector visually inspects the condition of the ACM. The high school management plan is available for public inspection at the district office during normal business hours. The elementary management plan is available for public inspection at the elementary school office during normal office hours. Trevor Steeves is the designated person responsible for maintaining the asbestos management plans for the district. He can be reached at 218-863-5910 with any

Pesticide Notice

A state law went into effect in the 2000 that requires schools to inform parents and guardians if they apply certain pesticides on school property. The Pelican Rapids School District contracts for pest elimination. Interior work is done in January, April, July and October; exterior work is done in May and August. The pest control service provider performs the service before or after regular school hours. The district office has complete information on all pesticide products used in the buildings. Parents may review or copy this material at their own expense. If a parent or guardian wishes to be notified prior to any pesticide application made on days other than dates specified (excluding emergency applications) contact Trevor Steeves, health and safety coordinator. Peli-can Rapids Public School, PO Box 642, Pelican Rapids, MN 56572; 218-863-5910



New Director of 21st Century Grant & Community Education

Dear Pelican Rapids Community,

Greetings! It is my sincere pleasure and honor to be back in Pelican Rapids. I am looking forward to working with the dedicated staff to provide the best possible educational program for our students. I am thrilled to begin our new school year and I look forward to meeting students, staff, parents and community members.

My family and I have experienced the most wonderful welcome here. We are so grateful and honored to be a part of this great commu-

nity. Pelican Rapids enjoys a rich history of academic and cultural excellence that is a direct result of the partnership between the school and the community. My goal is to enhance our current programming and prepare our students for the future.

I began my educational career 8 years ago in Pelican Rapids, as a substitute teacher. I was a Physical Education/Developmental Appropriate Physical Education teacher at Renville County West Public Schools for the past six years. Living and teaching in a small school district requires numerous roles and responsibilities.



Director Jake Richter

While teaching I was also a full-time student, a coach and a volunteer firefighter.

I grew up in Perham; I graduated from MSUM, with a Bachelors of Science degree and I received a Master's degree in Educational Leadership from SMSU. I recently completed the Educational Administrative program with Saint Mary's University of Minnesota. Through that program I obtained a K-12 principal license and completed the superintendent course work as well.

I am aware of the anticipation and eagerness that accompanies new leadership in any organization. I know that change can provoke both excitement and anxiety. It is my goal to spend my first few months learning about our school, community and all of its stakeholders.

It is my sincere desire to provide expanded opportunities for our students to acquire the skills to become productive citizens in our vastly changing society. Through a close school/community partnership I am confident that we can make our programs better for our students to learn, grow and become leaders.

Rotary Youth Leadership Awards

Ten area youth attended the Rotary Youth Leadership

Awards (RYLA) camp which is an

international program that was created by

Rotary International to encourage strong The students,

leadership in youth.

chosen for their

leadership potential, attended an allexpenses-paid camp in July (funded by the 21st Century Grant) to develop and enhance leadership skills through activities conducted in an atmosphere of trust and respect.

According to those attending this summer, meeting and getting close to new friends was definitely the best memory of camp. The students were placed in groups

of 8 (where no one knew each other) and these teams or families were who they hung out with for the week. Many of the students had heard great things about the camp and wanted to try it for themselves. They felt the leadership skills they learned will help them to work better in groups, to deal with situations better and enable them to lead others. It was agreed that having the experience helped them to think about life in a differ-

ent view and say/do things differently-in a better way.



RYLA attendees 1st photo (left to right): Terra Larson, Sulamita Pribyshchuk and Mackenzie Husted 2nd photo: Paul Strand and Esther Saavedra 3rd photo: Esther Saavedra, Grant Lontz, Mackenzie Husted and Sulamita Pribyshchuk

Young Scholars' Academy



Students who completed grades 3-6 had the opportunity to attend two action-packed weeks of learning activities focused on the Olympics. Activities included two days of field trips with students from the Barnesville and Hawley school districts. The first week the students heard guest speaker Robin Huebner and were divided into groups of "countries" where they made flags and t-shirts representing their designated country. The final day was a "miniolympics" where they competed in various sports for their countries.

This program was funded through a joint effort of the 21st Century Grant, the Cultural Collaborative and the Pelican Rapids Alternative Learning Center.

Summer Programs Donate Money to Local Food Shelf



A total of \$872.25 was donated to the Pelican Rapids Community Food Shelf by summer program camp participants. Accepting the "check" is Dorothy Ross from the Food Shelf. Pictured are some of the kids who did the car

Summer programs funded by the 21st Century Grant enabled kids to learn & contribute to their community while having fun. There were 14 camps offered in June & July including sports & fitness, nature, art, video & media, science & Camp Maplewood (held at the state

Kids participanting in the YMCA Wet & Wild camp held a car wash and raised \$200.00. Free will donations given at the 2 performances of Beauty & The Beast (directed by Prairie Fire Children's Theatre) raised an additional \$672.25. As you can see by the smiles on their faces the kids were excited to present a total of \$872.25 to the food shelf.

RYLA aims to teach what it takes to be an effective leader. Every RYLA includes the following topics:

- Fundamentals of leadership
- Ethics of positive leadership
- Importance of communication
- skills in effective leadership
- Conflict management and problem solving Building self-esteem and self confidence
- Elements of community and global citizenship
- Rotary's purpose of service to the community and world

Research by the Rand Corporation found that students who attend summer programs do better academically than students who do not because of the on-going exposure to learning, especially reading.

21st Century Community Learning Centers funding for this program is provided by the federal government through the Elementary and Secondary Education Act and is administered by the Minnesota Department of

