



PELICAN RAPIDS
PUBLIC SCHOOL DISTRICT

We Learn for Life

Independent School District 548

PROPOSED 2021/22 BUDGET

As of June 21, 2021

July 1, 2021 through June 30, 2022

District Officials

School Board

Jon Karger	Chair
Anne Peterson	Vice Chair
Brenda Olson	Clerk
Brittany Dokken	Treasurer
Greg Larson	Director
Molly Welch	Director

Administrative Staff

Brian Korf	Superintendent/Secondary Principal, Sept 1, 2020
Derrick Nelson	Elementary Principal/Activities Director
Doug Bruggeman	Dean of Students
Trevor Steeves	Building & Ground Superintendent
Rudy Martinez	Finance Director

Pelican Rapids Public School Strategic Plan

District Priorities

- Community engagement
- Educate the whole child
- Increase Student enrollment
- Sound and transparent financial practices

Mission

The Pelican Rapids Public School district is committed to provide a variety of high quality academic, Arts, and athletic programs in a unique rural setting.

Vision

Pelican Rapids Schools prepares students to be leaders of their own future.

Values

- Character
- Collaboration
- Communication
- Critical Thinking
- Relationships
- Resilience

Belief Statements

We believe:

- Students are our top priority.
- Education is a partnership between student, family, school and community.
- Our highly qualified staff provide a positive and rigorous learning environment for academic excellence.
- Our diversity provides students with a unique advantage.
- Our students are prepared for career, college and lifelong learning



Budget Overview

The annual budget presented, includes an analysis of the actual financial condition of the School District at June 30, 2020, and the anticipated positions at June 30, 2021 and June 30, 2022.

The budget was prepared in accordance with generally accepted accounting principles and includes all funds. Each fund is treated as an independent accounting entity in accordance with statutory requirements and state and federal regulations governing the District's various revenue sources and expenditure purposes.

Minnesota Education Laws 2021 were used as the basis for building the fiscal year 2021-2022 budget which includes a legislative proposal of 1% and 2.5% increase in the state funding formula for the upcoming biennium. With the public's increased demand for accountability, the expanding complexity of Minnesota school district funding, and the challenge to do more with less, the administration continues to seek opportunities to effectively manage the financial resources of the District.

The District' budget can be one of the most meaningful and useful documents in public school administration. It depicts the priorities of the School Board, administration, staff, and the community by translating the District's educational priorities into programmatic and financial terms.

Enrollment

Enrollment has stabilized with a weighted average of 0.02% growth over the last 5 years. The district budgeted for 850 students for the 2021/22 school year.

Status	Actual	Actual	Actual	Actual	Projection	Status
Year	2017/18	2018/19	2019/20	2020/21	2021/22	Year
EC	5.12	4.04	2.00	8	8	EC
HK	5.92	4.69	5.79		1.00	HK
PreK	12.34	19.80	19.80	19.80	19.80	PreK
K	55.09	62.20	49.88	66.00	70.00	K
1	55.70	62.19	68.25	60.00	66.00	1
2	67.89	54.78	62.06	66.00	60.00	2
3	60.31	66.08	54.40	62.00	66.00	3
4	61.90	60.90	65.65	57.00	62.00	4
5	71.73	61.94	56.28	70.00	57.00	5
6	75.45	68.12	60.00	58.00	70.00	6
7	67.41	72.48	63.87	59.00	58.00	7
8	60.24	71.32	75.51	66.00	59.00	8
9	63.71	63.77	75.54	81.00	66.00	9
10	69.94	68.45	67.20	75.00	81.00	10
11	61.32	70.29	66.56	69.00	75.00	11
12	65.97	61.89	69.26	65.00	69.00	12
Total	860.04	872.94	862.05	881.80	887.80	Total

Funding

The school district is funded primarily through state aid and local property taxes.

The primary state funding source is General Education Revenue totaling \$8,482,064 or 47% of the district's total revenue. An additional \$1,629,730 of General Education Revenue is paid via local property taxes.

General Education Revenue is determined by a State-Legislature-Determined Formula Allowance multiplied by the number of students enrolled in the school district. The Projected Formula Allowance for 2021/22 school year is \$6,632, which represents a projected 1% increase from the previous school year. Below is a history of the Formula Allowance increases provided by the state legislature:

Year	Formula Increase	
2006/07	4.00%	
2007/08	2.00%	
2008/09	1.00%	
2009/10	0.00%	
2010/11	0.00%	
2011/12	1.00%	
2012/13	1.00%	
2013/14	1.50%	
2014/15	1.50%	
2015/16	2.00%	
2016/17	2.00%	
2017/18	2.00%	
2018/19	2.00%	
2019/20	2.00%	
2020/21	2.00%	
2021/22	1.00%	Special Legislative Session
2022/23	2.50%	Special Legislative Session

Debt Service levy \$2,254,171, State Special Education Aid \$722,006, Federal Child Nutrition \$516,306, and Federal Title programs \$291,950 are the major additional funding sources.

Local property tax revenues are \$4,021,054 for 2021/22 of which \$1,629,730 are generated for education, \$137,151 for Community education programs, \$2,254,171 for the payment of debt.

Compared to 513 Minnesota school districts and charter schools for the 2019/20 school year, Pelican Rapids' educational funding per student ranks 267th.

<u>Rank</u>	<u>Local</u>	<u>State</u>	<u>Federal</u>	<u>Total</u>
ISD 548	64	448	254	267
<u>Dollars</u>	<u>Local</u>	<u>State</u>	<u>Federal</u>	<u>Total</u>
ISD 548	\$3,738	\$9,632	\$819	\$14,190
State Average	\$3,445	\$10,720	\$905	\$15,071

Local ranking tends to rise and fall depending on each district's activity with the passage of operating levy referendums. Districts with high levels of factors such as Free & Reduce and EL students tend to generate more state and federal funding.

General Fund Expenses

Labor	59%	Administration	6%
Benefits	17%	Regular Education	53%
Services	14%	Vocational Education	3%
Supplies	6%	Special Education	14%
Improvements	4%	Program Support	1%
		Student Support	8%
		Building Support	15%
Total	100.0%	Total	100.0%

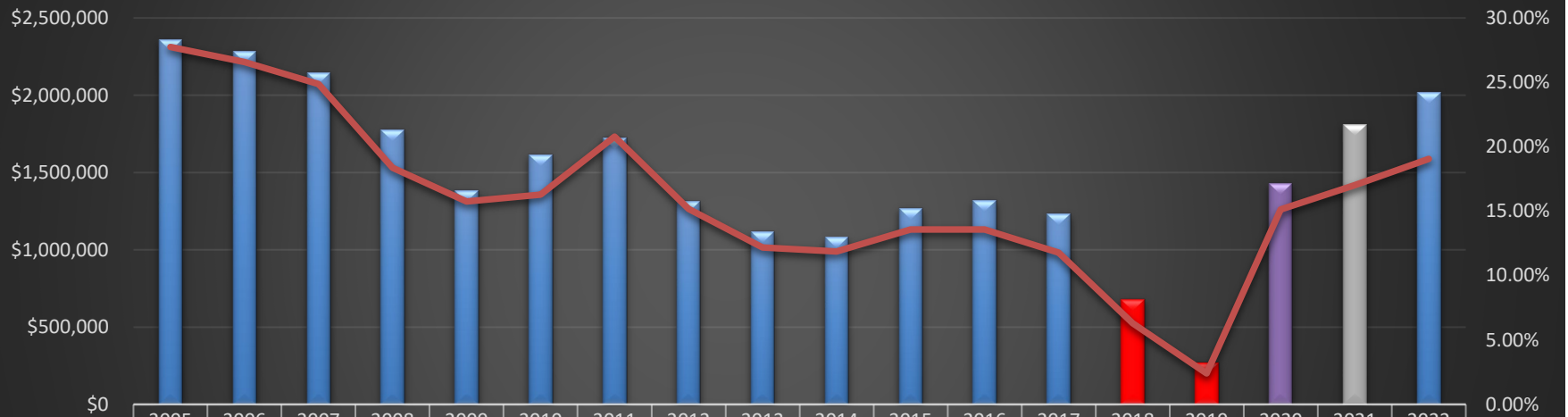
Fund Balance

Fund Balance or “reserves” is a measure of financial health and efficiency. The General Fund Unappropriated fund balance is budgeted to end the 2021/22 school year at \$2,018,831 or 19.06% of expenses. The State of Minnesota Office of the State Auditor (OSA) at year-end, recommend local governments maintain an unrestricted fund balance in their general fund to approximately 35-50% of operating funds. And, no less than 5 months of operating expenses. Because MN school districts experience a more reliable flow of cash to fund operations, a recommended unrestricted fund balance for school districts may be less than the amounts recommended for other local governments. The District's Policy is to strive to maintain a minimum unassigned fund balance of 10%-13% of the annual budget, with the long-range plan to strive to maintain three months of operating expenditures.

FY2022

FUND	GENERAL	FOOD SERVICE	COMMUNITY ED	DEBT SERVICE	TRUST	ACTIVITIES	OPEB TRUST	OPEB DEBT SERVICE	ENDING FUND BALANCE
STARTING FUND BALANCE	(\$1,809,425)	(\$148,813)	(\$122,765)	(\$123,685)	(\$44,821)	(\$140,317)	\$0	\$0	(\$2,389,826)
REVENUES	(\$10,802,953)	(\$516,306)	(\$300,603)	(\$2,253,957)	(\$7,878)	(\$108,778)	\$0	\$0	(\$13,990,475)
EXPENSES	\$10,593,547	\$532,258	\$312,225	\$2,161,626	\$11,690	\$120,000	\$0	\$0	\$13,731,346
ENDING FUND BALANCE	(\$2,018,831)	(\$132,860)	(\$111,143)	(\$216,016)	(\$41,009)	(\$129,095)	\$0	\$0	(\$2,648,954)
FUND BALANCE %	19.06%								

General Fund Balance



	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Fund Balance	\$2,358,000	\$2,287,000	\$2,149,000	\$1,776,000	\$1,385,000	\$1,615,000	\$1,724,000	\$1,312,000	\$1,116,000	\$1,080,000	\$1,267,000	\$1,320,000	\$1,233,000	\$681,760	\$269,730	\$1,429,000	\$1,809,000	\$2,018,000
Fund Balance %	27.75%	26.58%	24.87%	18.37%	15.75%	16.29%	20.79%	15.18%	12.17%	11.87%	13.58%	13.58%	11.77%	6.31%	2.41%	15.12%	17.02%	19.06%

Fund Balance Fund Balance %