

Pelican Rapids District Teacher Evaluation

Teacher Practice

- Formal Teacher Observation (C. Danielson)
 - Tenured: once every 3 years
 - Probationary: 3 times per year
- Individual Growth Plan (every year)

Student Learning and Achievement

- District MCA Assessments
 - Goals set by Administration (Reading/Math/Science)
- School MCA Assessments
 - Goals set by school leadership teams (Reading/Math/Science)
- Formative Assessments (Required formative assessments with results turned into administration at end of year check out)
- Professional Learning Community/Peer Review
 - Discussion focused on these guiding questions:
 - What do we want students to learn? (Planning and pacing instruction)
 - How will we know if they have learned it? (Collect data)
 - What do we do if they do not learn it? (Intervention)
 - What do we do if they do learn it? (Enrichment)
 - All teachers will participate in monthly PLC's (participation will be noted via signatures on monthly agendas)

Student Engagement

- Student Survey
 - All classes will complete surveys twice a year and turned into administration by:
 - Last Friday of October
 - Second Friday in May

Optional-Teacher Evaluation

The teacher portfolio is optional for staff. It is a collection of evidence demonstrating teacher practice, student engagement, and student learning and achievement. Portfolios also collect reflections on that evidence and reflections on professional growth. A teacher possesses the individual right to submit a portfolio to their principal as a source of evidence.

Pelican Rapids School District Teacher Evaluation

Elementary School

Teacher Name: [Click here to enter text.](#)

School Year: [Click here to enter year.](#)

Teacher Practice

Tenured: Non Tenured:

Teacher Observation – School Year: [Click here to enter year.](#)

Growth Plan

Student Learning and Achievement

Formative Assessments

School MCA Assessments:

Grade	Math		Reading		Science	
	<u>2013-14</u>	<u>2014-15</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2013-14</u>	<u>2014-15</u>
3 rd	60.0%	65.0%	50.0%	60.0%	N/A	N/A
4 th	83.6%	65.0%	54.1%	55.0%	N/A	N/A
5 th	58.0%	85.0%	63.7%	59.1%	47.1%	52.1%
6 th	53.9%	62.0%	54.5%	68.7%	N/A	N/A

District MCA Assessments:

Subject Area	2013-14	2014-15 Goal	2015-16 Goal
Math	55.8%	58.8%	
Reading	48.7%	51.7%	
Science	33.6%	36.6%	

Student Engagement: Student Surveys Completed

Last Friday of October

2nd Friday in May

Individual Growth Plan

Teacher: [Click here to enter text.](#)

Year: [Click here to enter year.](#)

Goal 1: [Click here to enter text.](#)

- Strategies: [Click here to enter text.](#)
- Timeline: [Click here to enter text.](#)
- Assessment: [Click here to enter text.](#)
- Results and Reflection: [Click here to enter text.](#)

Goal 2: [Click here to enter text.](#)

- Strategies: [Click here to enter text.](#)
- Timeline: [Click here to enter text.](#)
- Assessment: [Click here to enter text.](#)
- Results and Reflection: [Click here to enter text.](#)

Viking Elementary School – Formative Assessments

Formative Assessment 1: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

Formative Assessment 2: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

Viking Elementary School – Formative Assessments

Formative Assessment 3: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

Formative Assessment 4: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

Viking Elementary School – Formative Assessments

Formative Assessment 5: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

Formative Assessment 6: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

Viking Elementary School – Formative Assessments

Formative Assessment 7: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

Formative Assessment 8: [Click here to enter text.](#)

- Results: [Click here to enter your Results.](#)
- Action: [Click here to enter your Action paragraphs.](#)

K-2 Student Perception Survey

Name: _____

Dignity

1. When I am at school, I feel:



Happy and Excited!



O.K.



Sad and Frustrated

Energy

2. Today school was:



Exciting!



O.K.



Boring



Hard

Self-Management

3. When I do my school work:



I do my best all the time



Sometimes I do my best



I could try harder

4. When I finish my work:



I know what I can do to stay busy



Sometimes I know what to do.



I don't know what to do

Community

5. In my class I:



Help and share with my friends



Sometimes I help and share



I don't help or share.

6. When I ask for help, my friends:



Help me all the time



Sometimes help



Never help

7. My teacher:



Is kind to me and helps me



Sometimes is kind and helps



Never helps me

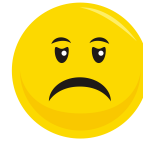
8. I pay attention:



All the time



Sometimes



It's hard to pay attention

Grades 3-6 Student Perception Survey

Answer each question by circling Seldom, Sometimes, or Often

My teacher starts class on time	Seldom	Sometimes	Often
My classroom feels safe and positive	Seldom	Sometimes	Often
My teacher enforces classroom rules	Seldom	Sometimes	Often
My teacher offers individual help when needed	Seldom	Sometimes	Often
My teacher provides prompt feedback on assignments or quizzes/tests	Seldom	Sometimes	Often
My teacher makes me feel that he/she cares about me	Seldom	Sometimes	Often
My teacher keeps us focused on learning and does not waste time	Seldom	Sometimes	Often
If I don't understand something, my teacher explains it another way	Seldom	Sometimes	Often
My teacher makes learning interesting or fun	Seldom	Sometimes	Often
My teacher pushes me to do my best	Seldom	Sometimes	Often
Students in this class treat the teacher with respect	Seldom	Sometimes	Often
My teacher tells us what we are learning	Seldom	Sometimes	Often