



**DIVERSITY COLLABORATION MEMORANDUM OF UNDERSTANDING**  
**Between**  
**Pelican Rapids School District and Mayville State University, Division of Education**  
**& Psychology**

**INTRODUCTION**

This Memorandum of Understanding (MOU) formally recognizes that **Pelican Rapids School District** and Mayville State University's (MSU) Division of Education and Psychology are active educational partners, committed to providing diversity experiences to teacher education students.

**STATEMENT OF PURPOSE**

The purpose of this agreement is to provide diversity experiences between two institutions students and faculty.

The recognized challenge is to provide teacher education candidates with opportunities to interact with one or more of the following:

- racially and ethnically diverse faculty.
- peers from racially and ethnically diverse backgrounds.
- racially and ethnically diverse students in P-12 schools.

**GENERAL UNDERSTANDINGS**

The MOU provides an understanding that a minimum of one diversity exchange will occur each semester of the academic year, between August and May. The diversity experience may occur in a variety of methods: physical presence on the MSU campus or at the partner campus/school or the use of technology to bring the two partners together for a synchronous diversity exchange between students and faculty.

The proposed diversity exchanges that will occur are as follows:

Teacher Education Candidates from Mayville State University will spend one full school day on the Pelican Rapids School campus with an assigned teacher (or teachers) to experience a diverse teaching and learning atmosphere. This initial Fall 2014 field experience will be arranged when schedules are made for the 2014-2015 school year at both institutions. MaSU faculty will make arrangements with building principals for the dates of the visit. Following an evaluation of the field experience by MSU faculty, students and Pelican Rapids School administrators and faculty, an MOU for a yearly Fall visit may be supported.

This MOU is in perpetuity or until it is discontinued by either educational partner by submitting written notification to the other partner one year prior.

**Pelican Rapids School District**

**Mayville State University**

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Campus or School Administrator

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Dr. Keith Stenehjem, VPAA

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Campus or School Administrator

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Dr. Andi Dulski-Bucholz,  
Assistant Professor  
Division of Education & Psychology

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Date

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Date